

BOARD

#1B

RESOLUTION NO. 26276

APPROVE PRIVATE EXECUTIVE SESSION

WHEREAS, the Open Public Meetings Act and the Fort Lee Board of Education reserve the right within the constraints of State Law to sit in Private Session; and

WHEREAS, there now exists a need for this Board of Education to meet in Private Session;

NOW, THEREFORE, BE IT RESOLVED, that the Fort Lee Board of Education conduct a Private Executive Session at **7:00 p.m. on June 23, 2014** to discuss exempt matters pertaining to personnel, legal matters and any such matters that may come before the Board; and

BE IT FURTHER RESOLVED that the public will be informed regarding the topics discussed in Private at a later date undetermined at this time.

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Candace Romba

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

RESOLUTION IN SUPPORT OF ELIMINATING SUPERINTENDENTS' CAPS

WHEREAS, in February 2011, the Commission of Education adopted regulations imposing a cap on the salaries of chief school administrators based on the enrollment of the district in which the administrator serves; and

WHEREAS, the cap on superintendent salaries is unnecessary since the 2 percent property tax levy cap, the statutory limitation on administrative spending growth, regulations adopted pursuant to the School District Accountability Act, and Executive County Superintendent review of employment contracts protect the public's and taxpayers' interests by providing sufficient controls on superintendent compensation; and

WHEREAS, one of the most important responsibilities of a board of education is the hiring of a highly-qualified chief school administrator, who is critical in implementing the educational goals, vision and direction of the community; and

WHEREAS, the salary cap has a negative impact on the quality, stability and continuity of public education in school districts due to high turnover rates, increased use of interim superintendents, and a decline in the experience level of candidates for superintendent positions; and

WHEREAS, for many educators, becoming a superintendent represents the pinnacle of a lifelong ascent up the career ladder, yet the salary cap – which applies to no other positions – has created a disincentive for school leaders to strive toward that goal, which will have long-term negative consequences on educational quality in this State; and

WHEREAS, Assembly Bill No. 2930, co-sponsored by Assemblyman Patrick Diegnan and Assemblywoman Mila Jasey, and Senate Bill No. 1987, sponsored by Senate M. Teresa Ruiz, would prohibit the Department of Education from regulating the maximum salary a school district may pay its superintendent.

NOW, THEREFORE, BE IT RESOLVED that the Fort Lee Board of Education supports and urges the passage of Assembly Bill No. 2930 and Senate Bill No. 1987; and

BE IT FURTHER RESOLVED, that a copy of this resolution shall be forwarded to each member of the District No. 38 legislative district delegation, the Speaker of the General Assembly, the President of the State Senate, the Governor of the State of New Jersey, the Chairs of the Assembly and Senate Education Committees, and the New Jersey School Boards Association.

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Candace Romba

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPROVAL TO SEND LETTER TO LEGISLATORS
REGARDING NON-SUPPORT OF CHARTER SCHOOLS**

BE IT RESOLVED that the Fort Lee Board of Education approves sending the attached letter regarding non-support of Charter Schools to the Governor of the State of New Jersey, Commissioner of Education and State Legislators.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Candace Romba

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

June 2014

To Our Governor, Acting Commissioner of Education and State Legislators:

We urge you to pay close attention to the issues surrounding charter school legislation. New Jersey residents hold high expectations for their public schools invest in education at high rates and are proud of New Jersey's strong record of excellence in public education. Nonetheless, we recognize that there are examples of failure and that there are great needs which must be addressed.

Please take time to learn from other states' successes and from their failures. In many states, there has not been educational or fiscal accountability on the part of charter schools. Charters' success rates are mixed and millions of dollars have been poorly invested in some charter schools. While developing policy and legislation, please examine reliable research. A 2010 federal study by Mathematica demonstrated *minimal* or *negative* impact of charter schools on the performance of higher income and higher achieving students.

We eagerly stand accountable for providing the best and most cost effective education possible for ALL children, and implore you to protect what is sound and serving children well in New Jersey. As you move forward with legislation that insures equity and excellence for all of our students we specifically request the following:

- Establish criteria for proof of educational need of charter schools in each community. In the midst of a recession we cannot afford to divert funds from successful programs in order to fund "boutique" schools designed for small and segregated populations with special wants. *Needs* and *wants* are very different bases for the investment of public dollars.
- Use taxpayer dollars wisely and respect taxpayers' needs and opinions. Taxpayers should vote on approval of their tax dollars being directed to new charters or expansion of current charters. Additionally, taxpayers should vote for members of the charter schools' boards just as they elect representatives to traditional school boards. **THERE SHOULD BE NO TAXATION WITHOUT REPRESENTATION.**
- Hold charters to high standards for educational outcomes by collecting performance data that demonstrates their students are out-performing comparable cohorts in traditional schools.
- Assure the public that all legislation created to insure accountability and oversight of traditional public school districts will also apply to all charters.
- Do not approve for-profit charter school systems since they are profiting from public funding.

- Do not sub-contract to other institutions the authority to approve charter applications since it minimizes the State Department of Education's role, subjugates taxpayer authority and increases costs.
- Monitor enrollments closely so that we do not further segregate our beautifully diverse and enriching population. One of the backbones of public education is preparing a diverse population of students to *together* become the understanding, creative and talented thinkers and leaders of the 21st century.

Much is at stake. We ask that as leaders of our fine state you listen and study closely so that wise and balanced decisions are made regarding the education of ALL of our children and the investments of all of our taxpayers.

Sincerely,

Fort Lee Board of Education

**RESOLUTION TO ACKNOWLEDGE MR. GEORGE PORTO FOR DEVELOPING,
COORDINATING AND IMPLEMENTATION OF THE 2014 MEMORIAL DAY PARADE**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education acknowledges **Mr. George Porto for his exemplary service to the community in developing, coordinating and implementation of the 2014 Memorial Day Parade.**

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Candace Romba

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

BUILDINGS & GROUNDS COMMITTEE

#1B&G

RESOLUTION NO. 26280

**APPLICATION FOR ALTERNATE BATHROOM FACILITIES
FOR 2014-2015 SCHOOL YEAR**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the submission of the **Application for Alternate Methods of Compliance for Toilet Room Facilities for Early Intervention, Pre-Kindergarten and Kindergarten classrooms** for the 2014-2015 school year to the Bergen County Superintendent of Schools.

School No. 2 Room No. 201 and 205
School No. 3 Room No. 111
School No. 4 Room Nos. 8 and 6

DATED: June 9, 2014
Attachment

Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

<u>ROLL CALL</u>	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>	<u>ABSTAINED</u>
<u>MRS. ESTHER HAN SILVER</u>	<u>X</u>			
<u>MRS. HOLLY MORELL</u>	<u>X</u>			
<u>MRS. CANDACE ROMBA</u>	<u>X</u>			
<u>MR. DAVID SARNOFF</u>	<u>X</u>			
<u>MR. PETER SUH</u>	<u>X</u>			
<u>MR. JOSEPH SURACE</u>	<u>X</u>			
<u>MR. JEFF WEINBERG</u>	<u>X</u>			
<u>MS. HELEN YOON</u>	<u>X</u>			
<u>MR. YUSANG PARK</u>	<u>X</u>			

**TOILET ROOM FACILITIES FOR EARLY INTERVENTION, PRE-
KINDERGARTEN AND KINDERGARTEN CLASSROOMS**
2014- 2015 SCHOOL YEAR

A separate form is required for each school building

SCHOOL NAME _____ #2 _____

DISTRICT NAME Fort Lee

ROOM NUMBER(S) 201 and 205

COUNTY NAME Bergen

To: Executive County Superintendent:

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3 (h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom. Our school children shall be supervised in the following manner:

The bathrooms are directly down the hall. Students will be escorted to the bathroom after
playtime, before and after lunch and after art activities for handwashing. Adults will escort
children to the bathroom.

Board of Education has approved this alternate method of compliance on _____;
a copy of the resolution is attached. I certify that all requirements of N.J.A.C. 6A:26-6.3 (h) 4ii
and iii have been met.

Chief School Administrator

Date

Approved: _____

Not Approved: _____

County Superintendent

Date

**TOILET ROOM FACILITIES FOR EARLY INTERVENTION, PRE-
KINDERGARTEN AND KINDERGARTEN CLASSROOMS**
2014- 2015 SCHOOL YEAR

A separate form is required for each school building

SCHOOL NAME _____ #3 _____

DISTRICT NAME Fort Lee

ROOM NUMBER(S) 111

COUNTY NAME Bergen

To: Executive County Superintendent:

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3 (h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom. Our school children shall be supervised in the following manner:

Children under direct supervision of an adult are escorted to the bathroom at all times. The

teacher will call the main office via intercom to request an adult. Each day at 9:45 am and 1:15

pm children are escorted by an adult to the bathroom. The bathrooms are directly down the hall.

Students will be escorted to the bathroom after playtime, before and after lunch, and after art

activities for handwashing.

Board of Education has approved this alternate method of compliance on _____;
a copy of the resolution is attached. I certify that all requirements of N.J.A.C. 6A:26-6.3 (h) 4ii
and iii have been met.

Chief School Administrator

Date

Approved: _____

Not Approved: _____

County Superintendent

Date

**TOILET ROOM FACILITIES FOR EARLY INTERVENTION, PRE-
KINDERGARTEN AND KINDERGARTEN CLASSROOMS**
2014- 2015 SCHOOL YEAR

A separate form is required for each school building

SCHOOL NAME _____ #4 _____ DISTRICT NAME Fort Lee _____

ROOM NUMBER(S) 8 and 6 – same space COUNTY NAME Bergen _____

To: Executive County Superintendent:

Our school district elects to use the alternate method of compliance in accordance with N.J.A.C. 6A:26-6.3 (h) 4ii and iii by providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom. Our school children shall be supervised in the following manner:

The bathrooms are directly across the hall from both classrooms. The teacher's escort
the children after playtime, lunch and art. When needed an adult is requested from the main
office.

Board of Education has approved this alternate method of compliance on _____;
a copy of the resolution is attached. I certify that all requirements of N.J.A.C. 6A:26-6.3 (h) 4ii
and iii have been met.

Chief School Administrator

Date

Approved: _____

Not Approved: _____

County Superintendent

Date

APPLICATION FOR DUAL USE OF EDUCATIONAL SPACE AND SUBSTANDARD INSTRUCTIONAL SPACE FOR 2014-2015 SCHOOL YEAR

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the submission of the **Applications for Dual Use of Educational Space** for the 2014-2015 school year to the Bergen County Executive Superintendent of Schools.

School No. 1 Room No. 100
School No. 1 Room No. 105
School No. 3 Mini-Theater
School No. 4 Room No. 13 (Library)

DATED: June 9, 2014
Attachment

Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

APPLICATION FOR DUAL USE OF EDUCATIONAL SPACE
2014-2015 SCHOOL YEAR

This form is to be used when educational space is required but limited. Dual use of educational spaces is permitted under limited circumstances wherein two small group classes of similar nature separated by a movable divider are operating simultaneously within the same educational space. Permission to operate a dual use educational space must be obtained from the Executive County Superintendent annually.

County: Bergen District: Fort Lee

School: Elementary School #1

Room Number/Name: Room 100 State Approved Use: _____

Requested Use: BSI Reading And: Speech

Number of students and teachers (total) in each group: 4 And: 3

Description of movable divider used (e.g. height, length, bookshelf, acoustical, etc.):
9' long and 6' high screen flex partitions, File Cabinet and Desk – see attached diagram

Submit the following with this application:

A sketch of the space showing room size, location of exit doors, fire detection systems, ventilation systems and divider, must accompany this form.

The Board of Education approved the Dual Use Application for the 2013-2014 school year on June 26, 2013.

*****A COPY OF RESOLUTION FROM MINUTES MUST BE ATTACHED*****

Certified by: _____
(Chief School Administrator) (Date)

(School Business Administrator) (Date)

FOR EXECUTIVE COUNTY SUPERINTENDENT'S USE ONLY:

Date of Inspection by County Office: _____

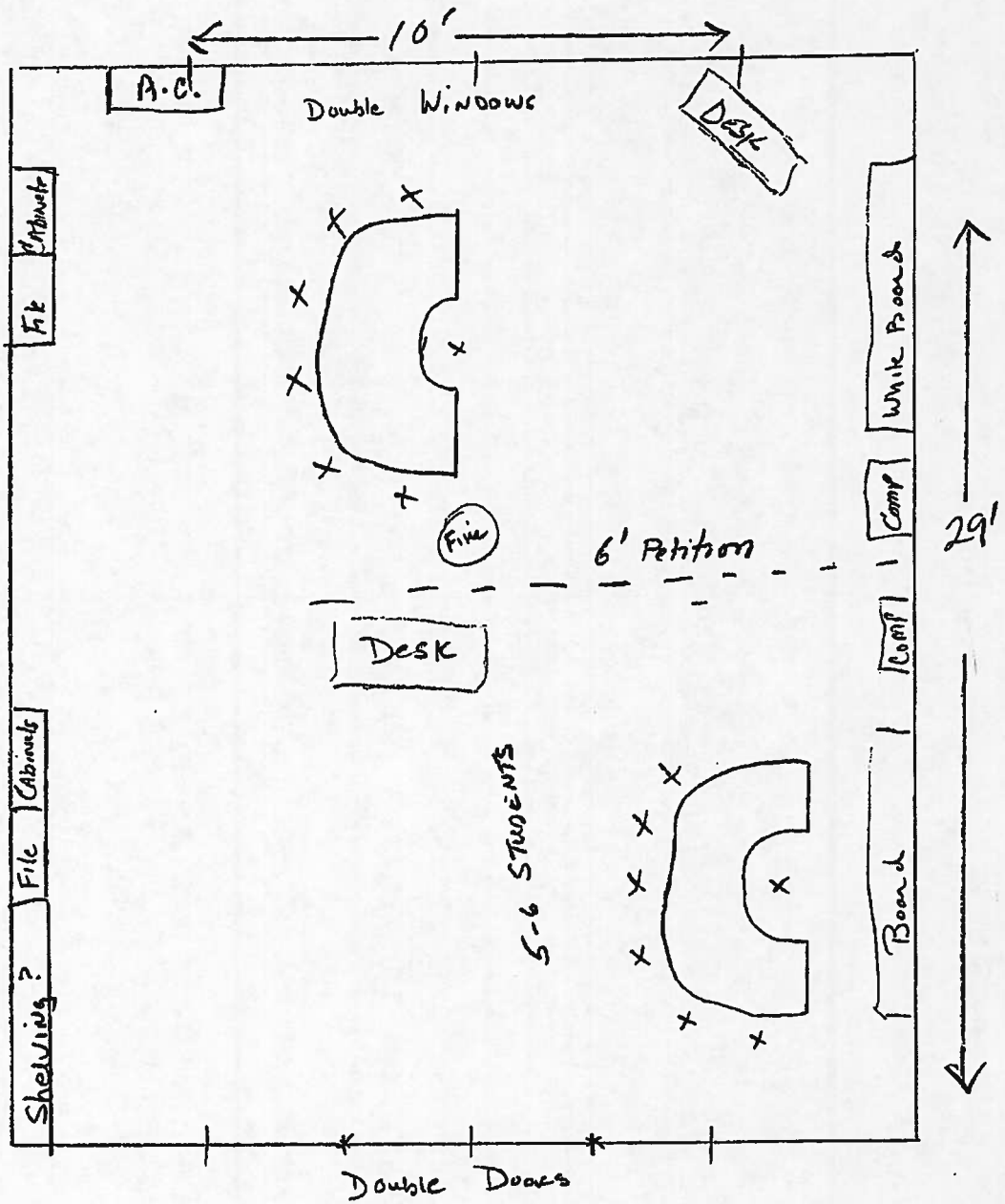
Inspected by: _____

_____ Approved as is _____ Not approved
_____ Approved subject to the following conditions: _____

(Executive County Superintendent)

School # 1 Haym St. Building

Room # 100



ESL Instruction

APPLICATION FOR DUAL USE OF EDUCATIONAL SPACE
2014-2015 SCHOOL YEAR

This form is to be used when educational space is required but limited. Dual use of educational spaces is permitted under limited circumstances wherein two small group classes of similar nature separated by a movable divider are operating simultaneously within the same educational space. Permission to operate a dual use educational space must be obtained from the Executive County Superintendent annually.

County: Bergen District: Fort Lee

School: Elementary School #1

Room Number/Name: 105 State Approved Use: _____

Requested Use: Bi-Lingual / ESL And: Speech

Number of students and teachers (total) in each group: Bi-Lingual And: Speech

Description of movable divider used (e.g. height, length, bookshelf, acoustical, etc.):
95" long and 6' high screen flex partitions – see attached diagram

Submit the following with this application:

A sketch of the space showing room size, location of exit doors, fire detection systems, ventilation systems and divider, must accompany this form.

The Board of Education approved the Dual Use Application for the 2014-2015 school year on _____ (Date).

*****A COPY OF RESOLUTION FROM MINUTES MUST BE ATTACHED*****

Certified by: _____
(Chief School Administrator) (Date)

(School Business Administrator) (Date)

FOR EXECUTIVE COUNTY SUPERINTENDENT'S USE ONLY:

Date of Inspection by County Office: _____

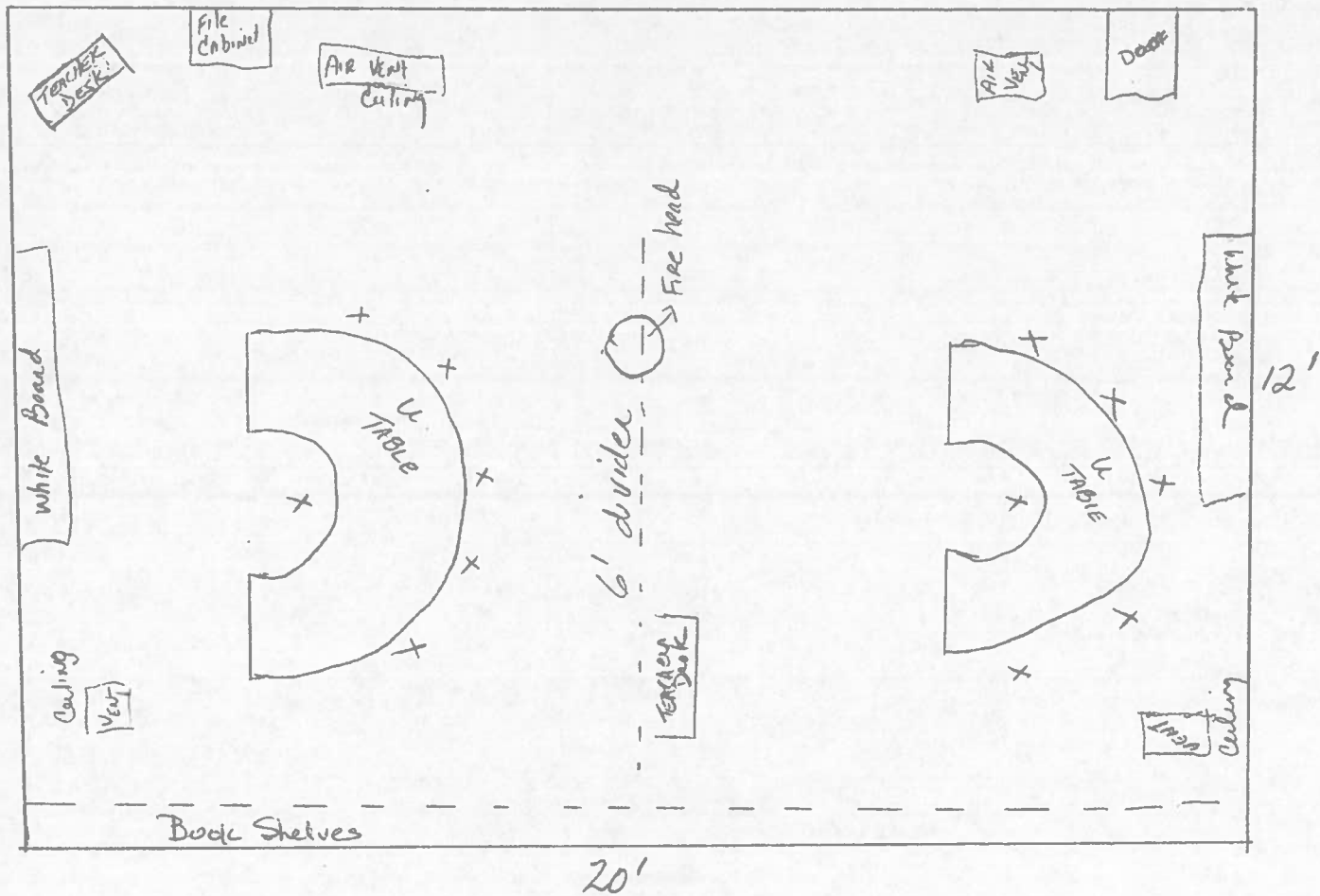
Inspected by: _____

Approved as is Not approved
 Approved subject to the following conditions: _____

(Executive County Superintendent) _____ (Date)

Dual Use of Educational Space

Rm 105 - Room Air Conditioned (Ref top)



R. Hoconelli

APPLICATION FOR DUAL USE OF EDUCATIONAL SPACE
2014-2015 SCHOOL YEAR

This form is to be used when educational space is required but limited. Dual use of educational spaces is permitted under limited circumstances wherein two small group classes of similar nature separated by a movable divider are operating simultaneously within the same educational space. Permission to operate a dual use educational space must be obtained from the Executive County Superintendent annually.

County: Bergen District: Fort Lee

School: Elementary School #3

Room Number/Name: ESL State Approved Use: _____

Requested Use: Mini Theatre And: Bilingual

Number of students and teachers (total) in each group: 11 And: 11

Description of movable divider used (e.g. height, length, bookshelf, acoustical, etc.): _____
95" long and 6' high screen flex partitions – see attached diagram

Submit the following with this application:
A sketch of the space showing room size, location of exit doors, fire detection systems, ventilation systems and divider, must accompany this form.

The Board of Education approved the Dual Use Application for the 2014-2015 school year on _____ (Date).

*****A COPY OF RESOLUTION FROM MINUTES MUST BE ATTACHED*****

Certified by: _____
(Chief School Administrator) (Date)

(School Business Administrator) (Date)

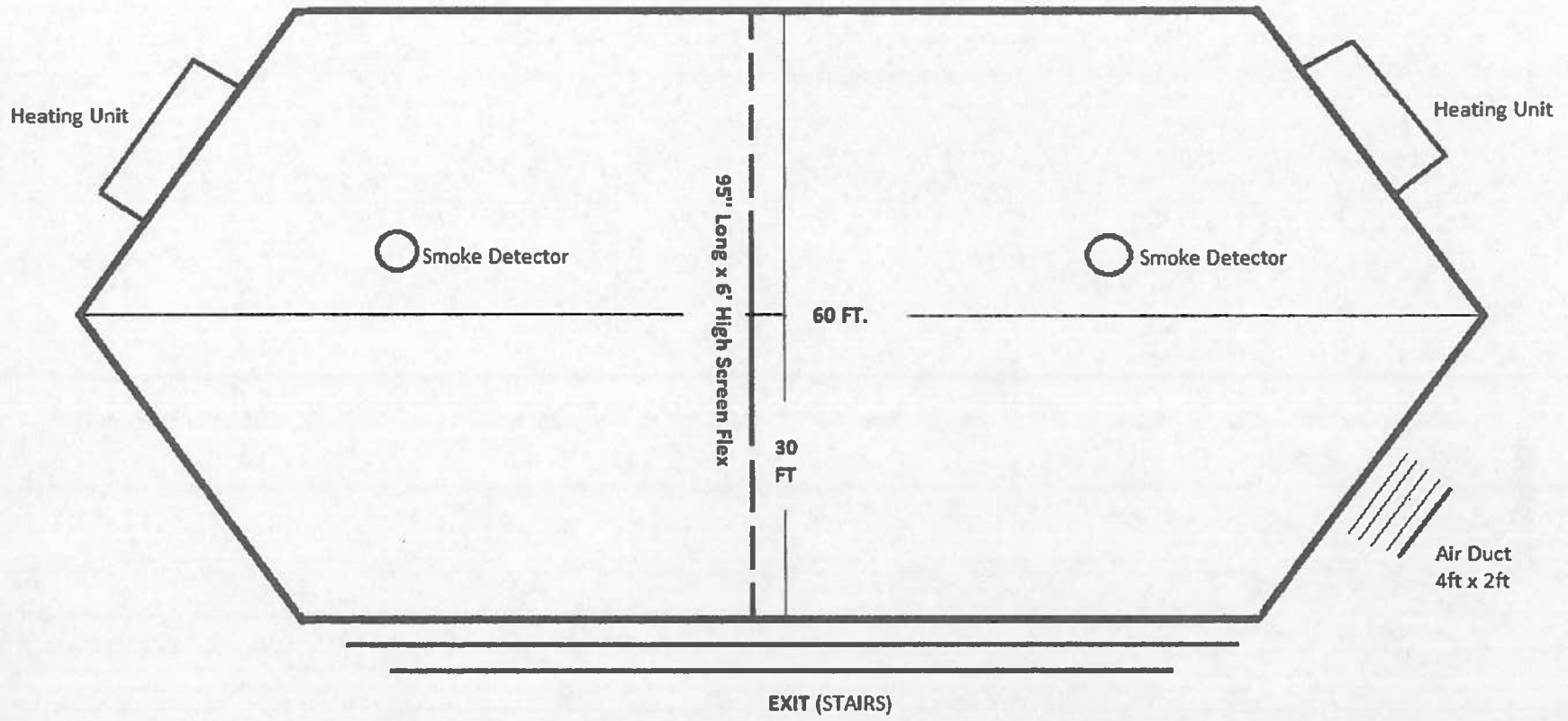
FOR EXECUTIVE COUNTY SUPERINTENDENT'S USE ONLY:

Date of Inspection by County Office: _____

Inspected by: _____

Approved as is Not approved
 Approved subject to the following conditions: _____

(Executive County Superintendent) _____ (Date)



APPLICATION FOR DUAL USE OF EDUCATIONAL SPACE
2014-2015 SCHOOL YEAR

This form is to be used when educational space is required but limited. Dual use of educational spaces is permitted under limited circumstances wherein two small group classes of similar nature separated by a movable divider are operating simultaneously within the same educational space. Permission to operate a dual use educational space must be obtained from the Executive County Superintendent annually.

County: Bergen District: Fort Lee

School: Elementary School #4

Room Number/Name: Room 13 (Library/ESL-Biling/BSI) State Approved Use: _____

Requested Use: LibraryMedia Center And: ESL

Number of students and teachers (total) in each group: 22 approx. avg. And: up to 6

Description of movable divider used (e.g. height, length, bookshelf, acoustical, etc.): _____
Room is divided by Library permanent book shelves (9' x 4') and 2 acoustic dividers (10' x 6').

Submit the following with this application:

A sketch of the space showing room size, location of exit doors, fire detection systems, ventilation systems and divider, must accompany this form.

The Board of Education approved the Dual Use Application for the 2014-2015 school year on _____ (Date).

*****A COPY OF RESOLUTION FROM MINUTES MUST BE ATTACHED*****

Certified by: _____
(Chief School Administrator) (Date)

(School Business Administrator) (Date)

FOR EXECUTIVE COUNTY SUPERINTENDENT'S USE ONLY:

Date of Inspection by County Office: _____

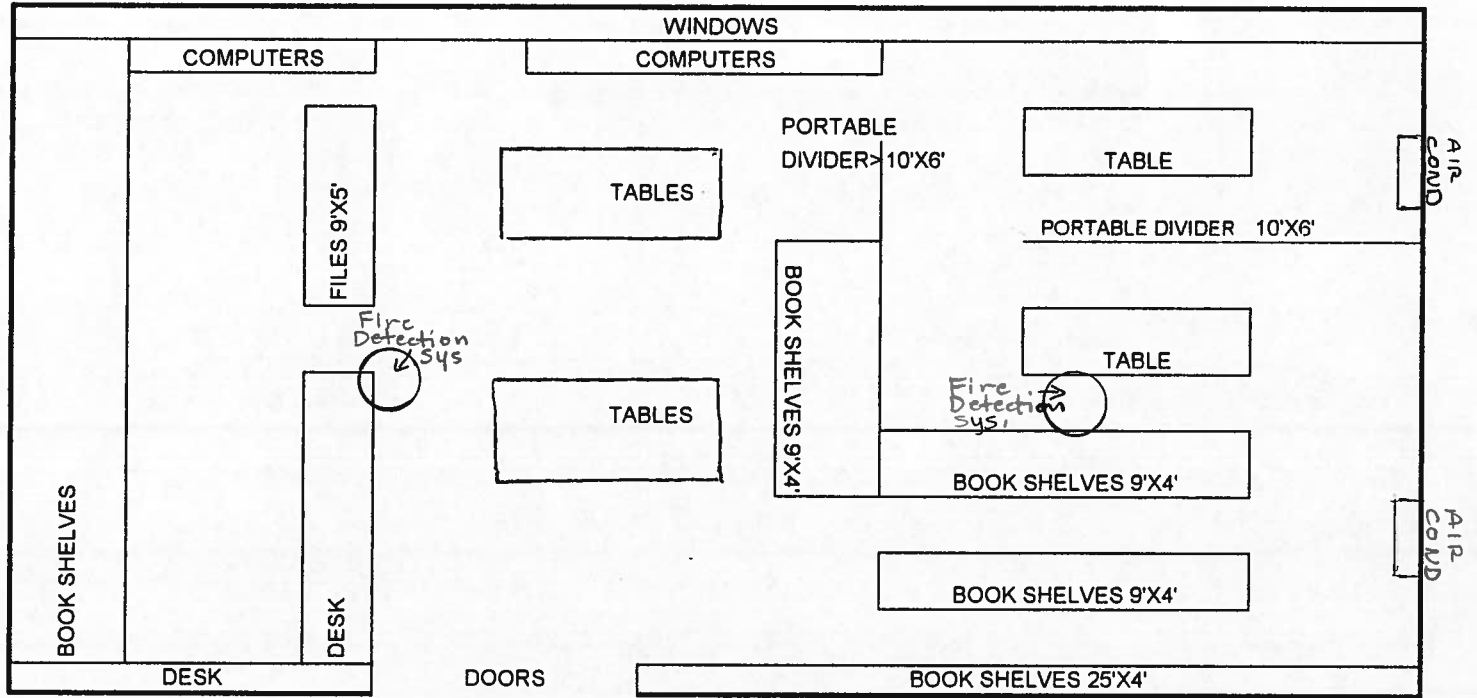
Inspected by: _____

_____ Approved as is _____ Not approved
_____ Approved subject to the following conditions: _____

(Executive County Superintendent) _____ (Date)

SCHOOL 4 FLOOR PLAN

MAIN
FLOOR
Media Center/Library



THE FORT LEE BOARD OF EDUCATION OF THE BOROUGH OF FORT LEE IN THE COUNTY OF BERGEN, NEW JERSEY SELECTING AN ENERGY SERVICES COMPANY FOR THE IMPLEMENTATION OF AN ENERGY SAVINGS IMPROVEMENT PROJECT

WHEREAS the Fort Lee Board of Education of the Borough of Fort Lee in the County of Bergen, New Jersey (the "Board") has issued a request for proposals (the "RFP") in accordance with N.J.S.A. 18A:4.1 et seq. for a qualified Energy Service Company in connection with the Board's proposed implementation of an Energy Saving Improvement Project ("ESIP") in accordance with P.L 2012, c.55 (P.L.2009, c.4); and

WHEREAS, a selection committee has been established to review the responses to such RFP in accordance with the specific evaluation criteria as outlined in the RFP and to interview such proposers; and

WHEREAS, the selection committee has reviewed the proposals and has conducted interviews of the proposers; and

WHEREAS, the selection committee has determined that Ameresco ("Ameresco") is the most qualified ESCO in accordance with the evaluation criteria; and

WHEREAS, selection committee has provide to the Board all required evaluation documentation of the RFP's and the interviews; and

WHEREAS, Ameresco will provide an Energy Savings Plan (the "ESP"), including engineering, construction, project management as part of their proposal and that the total cost of services will be a predetermined amount and paid for out of the energy savings as calculated in accordance with P.L. 2012, c.55, and

WHEREAS, there is no cost for the ESP and the BOE will have an option to continue the process to full implementation of the ESIP project once the ESP has been reviewed and approved by an independent 3rd party in accordance with P.L.2012, c.55, and adopted by the Board.

NOW, THEREFORE, BE IT RESOLVED, that:

1. The Board authorizes Ameresco, in conjunction with the School District Administrators, to prepare the Investment Grade Audit and ESP in accordance with the RFP.
2. The Board further authorizes the execution of the Investment Grade Audit Agreement as provided in the RFP, upon review of counsel.
3. This resolution shall take effect immediately.

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

AWARD BID FOR TEMPORARY CLASSROOM UNITS

WHEREAS, bids were received for Temporary Classroom Units at Elementary School #2 on June 3, 2014 as follows (Base Bid plus three alternates):

SCHOOL PROJECT	VENDOR	DESCRIPTION	TOTAL
Temporary Classroom Units at Elementary School #2	Mobilease Modular Space, Inc.	Base Bid Plus Three Alternates	\$1,747,510
	M/Space Holdings	Base Bid Plus Three Alternates	\$1,476,235
	Vanguard Modular Building Systems	Base Bid Plus Three Alternates	\$2,946,443
TOTAL			\$6,170,188

WHEREAS, M/Space Holdings is the low Base Bid plus all alternates in the amount of \$1,476,235.

NOW THEREFORE BE IT RESOLVED, that a contract be awarded to **M/Space Holdings in the amount of \$1,476,235** to include the Base Bid plus three alternates.

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

LEASE FINANCING FOR TEMPORARY CLASSROOM UNITS

RESOLUTION OF THE BOARD OF EDUCATION OF THE BOROUGH OF FORT LEE IN THE COUNTY OF BERGEN, NEW JERSEY APPOINTING A LESSOR RELATING TO THE LEASE PURCHASE OF THE ACQUISITION AND INSTALLATION OF TEMPORARY CLASSROOM UNITS IN AN AMOUNT NOT TO EXCEED \$1,967,725, APPROVING THE FORM OF CERTAIN AGREEMENTS, AUTHORIZING THE PRESIDENT AND THE BUSINESS ADMINISTRATOR/BOARD SECRETARY TO EXECUTE CERTAIN AGREEMENTS IN AN AMOUNT NOT TO EXCEED AND DETERMINING RELATED MATTERS IN CONNECTION THEREWITH

WHEREAS, The Board of Education of the Borough of Fort Lee in the County of Bergen, New Jersey (the "Board") seeks to acquire and install finance the acquisition and installation of temporary classroom units (the "Project") at a cost not to exceed \$1,967,725; and

WHEREAS, the Board intends to finance such Project through a tax-exempt, lease purchase financing in an aggregate amount not exceeding \$1,967,725 (the "Lease Purchase Financing"); and

WHEREAS, the Board sought bids for such Lease Purchase Financing; and

WHEREAS, the Board, on June 5, 2014, received bids for the Lease Purchase Financing; and

WHEREAS, the bid of TD Equipment Finance, Inc, its successors or assigns. ("TD") was the most advantageous bid to the Board; and

WHEREAS, the Board seeks to execute a lease purchase agreement (the "Lease") for the Lease Purchase Financing with TD in its capacity as lessor and in accordance with its bid as set forth below; and

WHEREAS, the Board desires to set forth the basic financial terms to be incorporated into the Lease and authorize the preparation, the execution and the delivery of the Lease and certain other agreements necessary or incidental to the transactions contemplated thereby;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE BOROUGH OF FORT LEE IN THE COUNTY OF BERGEN, NEW JERSEY, as follows:

SECTION 1. The Board hereby approves to finance the acquisition and installation of the Project and other related costs and hereby awards the financing to TD (as defined above). The interest rate per annum, the principal maturities and the other terms of the financing shall be as described in the Lease and shall be consistent with the bid submitted by TD on June 5, 2014 (the "Bid"). In accordance with the Bid the interest rate shall be 1.4606 % or as indexed in the Bid.

SECTION 2. The Board hereby authorizes (i) the execution and the delivery of the Lease and other related documents, including an Escrow Agreement, and (ii) the performance by the Board of its obligations under the Lease and the Escrow Agreement, both to be dated the date of respective closing. The Board further authorizes and directs the Board President (or in every instance where the Board President is authorized to execute a document under this Resolution the same such authority shall also be given to the Vice President), and the Business Administrator/Board Secretary to approve any non-material changes, additions or deletions to the Lease and the Escrow Agreement as may be necessary

in the judgment of the Board's Bond Counsel. The Lease sets forth, among other things, the lease payments of the Board and their respective amounts. In all respects, the Lease shall be consistent with the terms of this Resolution.

SECTION 3. In exchange for its authorization and execution of the Lease, the Board will receive an aggregate amount not to exceed \$1,967,725, which will be used to finance the Project and other related costs. Lease payments under the Lease may occur on one or more dates, provided that the final lease payment shall not extend beyond July 31, 2019.

SECTION 4. The Board President and the Business Administrator/Board Secretary are hereby authorized and directed to execute and to deliver on behalf of the Board each of the agreements referred to in Section 2 of this Resolution and such other agreements and certificates as may be necessary to complete the transaction contemplated by the Lease and the Board President and Business Administrator/Board Secretary are hereby authorized and directed to take, on behalf of the Board, such other actions as shall be necessary and appropriate to accomplish the lease purchase financing of the Project in accordance with the terms of the Lease and this Resolution and pursuant to the terms of the agreements and the instruments authorized to be prepared hereby and to accomplish the performance of the obligations of the Board in respect thereof.

SECTION 5. The Board hereby covenants that it will comply with any conditions subsequently imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of interest on the Lease, including, if necessary, the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Lease. The Lease will be designated as a "qualified tax-exempt obligation" for purposes of section 265(b)(3)(B)(ii) of the Code.

SECTION 6. This Resolution shall take effect immediately upon its adoption.

I, David Rinderknecht, Acting Business Administrator/Board Secretary of The Board of Education of the Borough of Fort Lee in the County of Bergen, New Jersey (the "Board"), HEREBY CERTIFY that the foregoing annexed resolution has been duly adopted by the Board at a meeting duly called and held on June 9, 2014 and it is a true, complete and correct copy thereof.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the official seal of the Board this _____ day of _____, 2014.

David Rinderknecht
Acting Business Administrator/Board Secretary

(SEAL)

Motion _____ Abstention _____

Second _____ Absent _____

Ayes _____

Nays _____

Vote _____ (Adopted: _____)

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mrs. Holly Morell

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

CURRICULUM & INSTRUCTION COMMITTEE

#1CUR

RESOLUTION NO. 26285

APPROVAL OF CLASS TRIPS AT A COST TO THE DISTRICT OF \$3,050.

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the **class trips** listed on the attached summary.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Candace Romba

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**CLASS TRIPS
BOARD AGENDA OF 6/9/2014**

Teacher Name	District Location	Grade/Dept	Destination/Purpose	City/State	Trip Date	Number of Pupils	Cost to District	Total Cost To Pupil	Notes
Villoslada, Lembo, Van Nortwick	#1	Grade K-4	Ross Dock Picnic Area/Palisades Interstate Park {Date Revision with rain date of June 16th}	Fort Lee, NJ	6/13/2014	18	\$0.00	\$5.00	Note: Original trip date was May 9th
Deitsch, Kotwica, Pachos, Gaugen Minutolo	#3	Grade 6	Spirit Cruise, Moving-up Celebration Target/shop end of year party/summer program	Lincoln Harbor, NJ	6/3/2014	58	\$0.00	\$30.00	Note: PTA to pay balance
Chandras, C.	HS	Autistic class		Edgewater, NJ	6/16/2014		\$0.00	\$0.00	
Chandras, C.	HS	Autistic class	Bounce U/active social setting	Paramus, NJ	6/13/2014	6	\$0.00	\$13.95	
Chandras, C.	HS	ASD classroom	Bowler City {Revision - trip cancelled}	Hackensack NJ	6/2/2014	4	\$0.00	\$0.00	
Chandras, C.	HS	ASD (Gr 6-9)	Fireman's Park {Revision - trip cancelled}	Fort Lee, NJ	6/16/14	4	\$0.00	\$0.00	
Baker, B	HS	Future Business Leaders of America (FBLA)	National FBLA Competitions	Nashville, TN	6/28.7/2/14	2	\$3,000.00	\$0.00	Not to exceed \$3,000.00
J. Picone	HS	Grade 9 thru 12	Madonna Hall/Main Street, Sing for Fort Lee Senior Citizens	Fort Lee, NJ	6/11/2014	22	50.00	\$0	
TOTAL							\$3,050.00	\$48.95	

**APPROVAL OF BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
FOR THE 2014-2017 SCHOOL YEARS**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the submission of the attached Bilingual/ESL Three-Year Program Plan for the 2014-2017 school years to the State of New Jersey Department of Education.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Candace Romba

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

BILINGUAL/ESL THREE-YEAR PROGRAM PLAN

SCHOOL YEARS 2014-2017

NEW JERSEY DEPARTMENT OF EDUCATION
Division of Student and Field Services
Office of Title I
Bureau of Bilingual/ESL Education
P.O. Box 500
Trenton, NJ 08625-0500

Email completed plan to: ellreports@doe.state.nj.us

Save the plan using the following file name format:
countycode-districtcode-districtname (e.g. 00-0000-sampledistrict.docx)

NOTE: Districts that are requesting a waiver from a full-time bilingual education program must submit a bilingual waiver on <http://homerom.state.nj.us/> under “Bilingual” in addition to completing this plan.

District Information

Bergen/03
County Name/Code

Dr. Sharon Amato, Executive Director of Curriculum/

Claudia Perillo, ESL/BL Faculty Coordinator
Name and Title of Person Completing

(201) 585-4613
Telephone Number of Person Completing Plan

samato@flboe.com
Email Address

2175 Lemoine Avenue
Street Address of District

Fort Lee/1550
District Name/Code

Dr. Sharon Amato, Executive Director of
Curriculum
Name and Title of Contact Person

(201) 585-4613
Telephone Number of Contact Person

samato@flboe.com
Email Address

Fort Lee New Jersey 07024
City State Zip

2CUR

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017
SECTION I: GENERAL ASSURANCES**

A. General Assurances Based on N.J.A.C. 6A:15 [Mark "X" for each if in compliance]

1. X The bilingual and/or ESL program is operated in compliance with New Jersey statutes and regulations.
2. X The ESL curriculum has been developed, aligned to the WIDA English Language Proficiency Standards for English Language Learners, and adopted by the local board of education.
3. X The parents/guardians of ELLs are notified annually by mail in their dominant language that their child has been identified as eligible for enrollment in a bilingual, ESL or English language services program and of their right to decline program services in accordance with New Jersey regulations. In addition, parents are notified by mail in their dominant language when a determination has been made to exit a student from a program. Parents/guardians also receive individual student progress reports as indicated in N.J.A.C.6A:15-1.13.
4. X A budget for the bilingual and/or ESL program is developed that specifies how state/local funds are directly related to the bilingual/ESL program instructional services and materials.
5. X The district uses a screening process, initiated by a home-language survey, to determine which students must be tested for English proficiency.
6. X All ELLs are identified for services and tested annually with one of the following assessments:
 - Maculaitis Test of English Language Proficiency (MACII)
 - Language Assessment Scale (LAS)
 - Language Assessment Scale Links
 - Comprehensive ELL Assessment (CELLA)
 - IDEA Proficiency Test (IPT)
 - WIDA-ACCESS Placement Test (W-APT)
 - WIDA ACCESS for ELLs
 - WIDA MODEL
7. X The district uses the following multiple measures to determine which students are ready to exit a language assistance program:
 - Department-established standard on an English language proficiency test:
 - Classroom performance and the student's reading level in English:
 - Judgment of the teaching staff member(s): and
 - Performance on achievement tests in English.

Mr. Paul J. Saxton
Chief School Administrator

Signature

Date Signed

Date of Board Approval

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017
SECTION II: GENERAL PROGRAM INFORMATION**

A. PROGRAM STAFF

Indicate the number of certified teachers in the chart. Teachers counted in 1 and 2 should not be duplicated in 3.

	TEACHER CERTIFICATION	NUMBER OF TEACHERS
1.	Bilingual-certified	3
2.	ESL-certified	9
3.	Bilingual/ESL (dual certification)	5

B. PROGRAM TYPE

For each program type, indicate the number of students in bilingual and/or ESL programs, and language(s) used for instruction in bilingual programs (if applicable). If any of the program types are not applicable, leave the section blank. Please refer to N.J.A.C. 6A:15 -1.2 located at: <http://www.state.nj.us/education/code/current/title6a/chap15.pdf> for definitions of program types.

Program Type	Number of Students	Language(s)
Full-Time Bilingual (self-contained or departmentalized) (list by language)		
Alternative programs that use students' native-language for instruction (Bilingual Part-time, Bilingual Tutorial, Bilingual Resource)	58	Japanese
	125	Korean
	28	Spanish
Dual-Language (Two Way Immersion)		
Alternative programs that are English-based (High-Intensity ESL, Sheltered English Instruction)	64	
ESL-Only Programs	38	
Other (Please specify)		

NOTE: ESL-ONLY PROGRAMS SHOULD CONTINUE TO SECTION V ON PAGE 7.

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017**

SECTION III: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM DESCRIPTION

A. Full-Time Bilingual and Alternative* Program Information

*Alternative programs are implemented as a result of a district requesting a waiver from the requirement to implement a full-time bilingual education program.

Name of language

KOREAN

Mark "X" in the appropriate box indicating the program(s) implemented in each school. Complete one SECTION III Part A form for each language for which you provide full-time bilingual and/or alternative programs.

SCHOOL NAME	Full-time bilingual program(s)		Alternative bilingual program(s)			Alternative English-based programs(s)		SCHOOL GRADE SPAN	
	Bilingual Full-Time	Dual Language	Bilingual Part-Time	Bilingual Tutorial	Bilingual Resource	High Intensity ESL	Sheltered English Instruction	FROM - TO	(one grade per box)
School One			X					K	6
School Two			X					K	6
School Three			X					K	6
School Four			X					K	6
Lewis F. Cole Middle School			X					7	8
Fort Lee High School			X					9	12

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017**

SECTION III: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM DESCRIPTION

A. Full-Time Bilingual and Alternative* Program Information

*Alternative programs are implemented as a result of a district requesting a waiver from the requirement to implement a full-time bilingual education program.

Name of language

JAPANESE

Mark "X" in the appropriate box indicating the program(s) implemented in each school. Complete one SECTION III Part A form for each language for which you provide full-time bilingual and/or alternative programs.

SCHOOL NAME	Full-time bilingual program(s)		Alternative bilingual program(s)			Alternative English-based programs(s)		SCHOOL GRADE SPAN	
	Bilingual Full-Time	Dual Language	Bilingual Part-Time	Bilingual Tutorial	Bilingual Resource	High Intensity ESL	Sheltered English Instruction	FROM - TO	(one grade per box)
School One			X					K	6
School Two			X					K	6
School Three			X					K	6
School Four			X					K	6
Lewis F. Cole Middle School							X	7	8
Fort Lee High School							X	9	12

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017**

SECTION III: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM DESCRIPTION

A. Full-Time Bilingual and Alternative* Program Information

*Alternative programs are implemented as a result of a district requesting a waiver from the requirement to implement a full-time bilingual education program.

Name of language

SPANISH

Mark "X" in the appropriate box indicating the program(s) implemented in each school. Complete one SECTION III Part A form for each language for which you provide full-time bilingual and/or alternative programs.

SCHOOL NAME	Full-time bilingual program(s)		Alternative bilingual program(s)			Alternative English-based programs(s)		SCHOOL GRADE SPAN	
	Bilingual Full-Time	Dual Language	Bilingual Part-Time	Bilingual Tutorial	Bilingual Resource	High Intensity ESL	Sheltered English Instruction	FROM - TO	(one grade per box)
School One			X					K	6
School Two							X	K	6
School Three			X					K	6
School Four			X					K	6
Lewis F. Cole Middle School							X	7	8
Fort Lee High School							X	9	12

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017**

SECTION III: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM DESCRIPTION

A. Full-Time Bilingual and Alternative* Program Information

*Alternative programs are implemented as a result of a district requesting a waiver from the requirement to implement a full-time bilingual education program.

Name of language

ARABIC

Mark "X" in the appropriate box indicating the program(s) implemented in each school. Complete one SECTION III Part A form for each language for which you provide full-time bilingual and/or alternative programs.

SCHOOL NAME	Full-time bilingual program(s)		Alternative bilingual program(s)			Alternative English-based programs(s)		SCHOOL GRADE SPAN	
	Bilingual Full-Time	Dual Language	Bilingual Part-Time	Bilingual Tutorial	Bilingual Resource	High Intensity ESL	Sheltered English Instruction	FROM - TO	(one grade per box)
School One							X	K	6
School Two							X	K	6
School Three							X	K	6
School Four							X	K	6
Lewis F. Cole Middle School							X	7	8
Fort Lee High School							X	9	12

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017**

SECTION III: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM DESCRIPTION

A. Full-Time Bilingual and Alternative* Program Information

*Alternative programs are implemented as a result of a district requesting a waiver from the requirement to implement a full-time bilingual education program.

Name of language

RUSSIAN

Mark "X" in the appropriate box indicating the program(s) implemented in each school. Complete one SECTION III Part A form for each language for which you provide full-time bilingual and/or alternative programs.

SCHOOL NAME	Full-time bilingual program(s)		Alternative bilingual program(s)			Alternative English-based programs(s)		SCHOOL GRADE SPAN	
	Bilingual Full-Time	Dual Language	Bilingual Part-Time	Bilingual Tutorial	Bilingual Resource	High Intensity ESL	Sheltered English Instruction	FROM -	TO (one grade per box)
School One							X	K	6
School Two							X	K	6
School Three							X	K	6
School Four							X	K	6
Lewis F. Cole Middle School							X	7	8
Fort Lee High School							X	9	12

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017**

SECTION III: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM DESCRIPTION

A. Full-Time Bilingual and Alternative* Program Information

*Alternative programs are implemented as a result of a district requesting a waiver from the requirement to implement a full-time bilingual education program.

Name of language

CHINESE

Mark "X" in the appropriate box indicating the program(s) implemented in each school. Complete one SECTION III Part A form for each language for which you provide full-time bilingual and/or alternative programs.

SCHOOL NAME	Full-time bilingual program(s)		Alternative bilingual program(s)			Alternative English-based programs(s)		SCHOOL GRADE SPAN	
	Bilingual Full-Time	Dual Language	Bilingual Part-Time	Bilingual Tutorial	Bilingual Resource	High Intensity ESL	Sheltered English Instruction	FROM - TO	(one grade per box)
School One							X	K	6
School Two							X	K	6
School Three							X	K	6
School Four							X	K	6
Lewis F. Cole Middle School							X	7	8
Fort Lee High School							X	9	12

B. Full-Time Bilingual and Alternative* Program Assurances [Mark (X) each if applicable]

1. X A parent advisory committee has been established in the district consisting primarily of the parents of the ELL students.
2. X District staff receives professional development in strategies to meet the needs of ELL students.
3. X ELLs are instructed by teachers who have appropriate certifications/training that corresponds to their program type as follows:
 - All ELLs are provided at least one full period of ESL instruction per day from a certified ESL teacher. A period is the time allocated in the school schedule for instruction in core subjects.
 - Students in High-Intensity ESL programs receive at least 2 periods of ESL per day from a certified ESL teacher.
 - Students enrolled in a bilingual program receive instruction from bilingual teachers who are certified in bilingual education and the applicable content area(s) (unless otherwise noted in a bilingual waiver approved by the NJDOE).
 - Teachers in Sheltered English classes are regular classroom teachers who have received training on strategies to make subject-area content comprehensible for ELL students.

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017
SECTION IV: FULL-TIME BILINGUAL AND ALTERNATIVE PROGRAM PARENT
ADVISORY COMMITTEE**

Pursuant to N.J.A.C. 6A:15-1.15, “ *each district board of education implementing a bilingual education program shall establish a parent advisory committee on bilingual education on which majority will be parent(s) of students of limited English proficiency.*”

Note: Districts with an alternative program as the result of a bilingual waiver must also have a bilingual parent advisory committee and complete this section.

A. Please provide tentative meeting dates for the district’s bilingual parent advisory committee.

2014-15	October 2014
	January 2015
	June 2014

B. Select which of the following groups participate in the bilingual parent advisory committee. [Mark (X) each if applicable]

- Bilingual/ESL teachers
- Mainstream teachers
- Special education teachers
- Parents
- Paraprofessionals
- Community representatives
- Other: Administrators
- Other: Guest Speakers
- Other: _____

C. Please succinctly provide examples of parental involvement in providing input and feedback regarding the bilingual program.

Bilingual parents have expressed great appreciation for the part-time Bilingual programs of Fort Lee allowing their children the opportunity to participate in the mainstream classrooms with the support of the bilingual and ESL teachers.

The parents are very grateful with the translation services given by the bilingual teachers.

The Korean parents have rejected the concept of a Dual Language Program and a Full-time Program.

The Arabic and Spanish speaking parents have requested more opportunities for communication and collaboration, therefore the district has developed PUENTE and APAC to meet this need.

Fort Lee/1550
District Name/Code

Bergen/03
County Name/Code

**BILINGUAL/ESL THREE-YEAR PROGRAM PLAN
SCHOOL YEARS 2014-2017
SECTION V: ENGLISH AS A SECOND LANGUAGE PROGRAM
DESCRIPTION**

A. ESL-Only Program Information

Indicate the name of the school and the grade span in which an ESL-Only program is provided. ESL-Only programs are for students who are not enrolled in a Full-Time Bilingual or Alternative program in a school district with 10 or more ELLs.

SCHOOL NAME	SCHOOL GRADE SPAN	
	FROM -	TO
	(one grade per box)	
School One	Kdg	6
School Two	Kdg	6
School Three	Kdg	6
School Four	Kdg	6
Lewis F. Cole Middle School	7	8
Fort Lee High School	9	12

Fort Lee/1550
District Name/Code

Bergen/03
County Name/Code

B. ESL-Only Program Assurances [Mark (X) each if applicable]

1. X Students are provided at least one full period of ESL instruction per day by a certified ESL teacher. A period is the time allocated in the school schedule for instruction in core subjects.
2. X Districtwide, there are less than 20 ELL students in any one language classification enrolled in the ESL-Only program.
3. X District staff receives professional development in strategies to meet the needs of ELL students.

**MODIFICATION OF SCHOOL CALENDAR FOR THE 2014-2015
TO CLOSE ON ELECTION DAY**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the modification of the **2014-2015 School Calendar** to allow for the closing of the district on Election Day, as per the attached.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Candace Romba

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

Fort Lee Public Schools DISTRICT CALENDAR 2014-2015

BOE Approval: 6/9/2014

Resolution No.:

(Amended to Close Election Day)

SEPTEMBER (15)				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

OCTOBER (22)				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

NOVEMBER (15)				
M	T	W	TH	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

DECEMBER (17)				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

JANUARY 2015 (19)				
M	T	W	TH	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

- Aug 27-29 *New Teacher Orientation*
- Aug 27-29 *Guidance Counselors In-Service*
- Sept 1 *Labor Day - District Closed*
- 2 *Convocation - 1/2 PD Day*
- 3-5 *Professional Development Days*
- 4 *Student Orientation - Grades 7 & 9*
- 8 *First Day of Classes*
- 25-26 *Rosh Hashanah - District Closed*
- 3 **EARLY DISMISSAL** - *Yom Kippur*
- 13 *Columbus Day - District Closed*
- 21 **EARLY DISMISSAL** - *1/2 PD Day*
- 4 *Election Day - District Closed*
- 6-7 *NJEA Convention - District Closed*
- 26 **EARLY DISMISSAL**
- 27-28 *Thanksgiving Recess - District Closed*
- 9 **EARLY DISMISSAL** - *1/2 PD Day*
- 23 **EARLY DISMISSAL**
- 24-31 *Holiday Recess - District Closed*
- Jan 1-2 *Holiday Recess - District Closed*
- 19 *Martin Luther King Day - District Closed*
- Feb 16 *Presidents' Day - District Closed*
- 17-18 *Winter Recess for students only*
- 17-18 *Professional Development Days*
- Apr 3 *Good Friday - District Closed*
- 6-10 *Spring Recess - Schools Closed*
- May 25 *Memorial Day - District Closed*
- Jun 26 **EARLY DISMISSAL** - *Last Day for students*
- 29 *Last Day for Teachers*

FEBRUARY (17)				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27

MARCH (22)				
M	T	W	TH	F
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

APRIL (16)				
M	T	W	TH	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

MAY (20)				
M	T	W	TH	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

JUNE (20)				
M	T	W	TH	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

Number of Days for		
	Teachers	Students

Sept	19	15
Oct	22	22
Nov	15	15
Dec	17	17
Jan	19	19
Feb	19	17
Mar	22	22
Apr	16	16
May	20	20
Jun	21	20
Total	190	183

Built In Snow Days	-3	-3
	187	180

There are 3 snow days incorporated into this calendar. If additional days are required, April 10th, 9th, 8th, 7th, 6th, respectively, will be used as make-up days. If necessary, Saturdays may be utilized to comply with State attendance requirements. Vacations scheduled during recess periods or in June are made at the individuals' risk. The Board reserves the right to make other adjustments to the calendar, if necessary.

KEY	
	First/Last Day of Classes
	Early Dismissal
	Professional Day
	Holiday (School Closed)

**APPROVAL OF PROGRAM OF STUDIES FOR FORT LEE HIGH SCHOOL
FOR THE 2014-2015 SCHOOL YEAR**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the Program of Studies for Fort Lee High School for the 2014-2015 school year, as per the attached.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Candace Romba

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

21st CENTURY LIFE AND CAREERS, OR CAREER-TECHNICAL EDUCATION

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • Architectural Drawing • Business Technology in a Global Economy • Journalism • Computer Programming I • Computer Programming II • Business Technology in a Global Economy 	<ul style="list-style-type: none"> • Architectural Drawing • Advanced Architectural Drawing • Advanced Mechanical Drawing • Journalism • Computer Programming I • Computer Programming II • C++ Computer Programing Honors 	<ul style="list-style-type: none"> • Architectural Drawing • Advanced Architectural Drawing • Advanced Mechanical Drawing • Business Technology in a Global Economy • Journalism • Computer Programming I • Computer Programming II • C++ Computer Programing Honors 	<ul style="list-style-type: none"> • Architectural Drawing • Advanced Architectural Drawing • Advanced Mechanical Drawing • Business Technology in a Global Economy • Journalism • Computer Programming I • Computer Programming II • C++ Computer Programing Honors • IB Film HL I

Architectural Drawing

Credits 5.00, Grades 9-12

This is the basic course in architectural design and drawing. Drafting and design aesthetics and fundamentals are taught. Each student works individually and designs his own private residence. The student draws a full set of plans including a floor plan, basement and foundation plan, plot plan, building or foundation section, interior elevation, exterior elevations and a presentation drawing. The various techniques of building an architectural model are explored and developed. Interior and exterior architectural design principals, social and cultural influences, and standard house construction methods and materials are explored.

Advanced Architectural Drawing

Credits 5.00, Grades 10-12

Prerequisite: Architectural Drawing

Several commercial, educational, or public building design problems are presented to the student. Each student must solve each problem individually and creatively. For each problem students will submit a selection of plans, which may include floor plans, plot plans, interior or exterior elevations (views), sections, or presentation drawings. They then make an architectural model of this design. Use of computer aided design software enhances student understanding. Aesthetics, historical influences and traditions, and design and construction principles of this larger type of building are explored, as well as appropriate building materials.

Advanced Mechanical Drawing

Credits 5.00, Grades 10-12

Prerequisite: Mechanical Drawing

The course begins specialization in machine and engineering drawing. Instruction concentrates on fastening devices, orthographic projection, pictorial drawing, and detail working drawings for machine parts made from various manufacturing processes. Students have the opportunity to fully utilize the computer (specifically the CAD system) as a tool to design products and structures.

IB Film HL I

Credits: 5.00, Grades 11

GPA Weight: Equivalent AP

***This course can be counted as a Fine or Practical Art**

Film is both a powerful communication medium and an art form. The creation, presentation and study of film requires courage, passion and curiosity; courage to create individually and as part of a team, to explore ideas through action and harness the imagination, and to experiment; passion to communicate and to act communally, and to research and formulate ideas eloquently; curiosity about self and others and the world, about different traditions, techniques and knowledge, about the past and the future, and about the limitless possibilities of human expression through the art form.

Business Technology for a Global Economy

Credits: 5.00, Grades 9-12

This course is designed to explore the nature of business in an international economy and to study related careers in fields such as entrepreneurship, financial services, information technology, marketing, office systems technology, and public relations promotion. Emphasis is on using computer technology and multimedia while studying and developing 21st century skills. Simulations, projects and teamwork provide opportunities for application. This course contributes to the development of a career development plan.

Computer Programming I

Credits: 2.50, Grades 9-12

*** This course meets the 21st-Century Life and Careers requirements**

Computer Programming I is a one semester course for students who are interested in learning how a computer works and how to create programs using Microsoft Visual Basic. The course provides an excellent foundation in fundamental programming concepts and enhances students' problem solving skills. When combined with Computer Programming II, students can earn college credit.

Computer Programming II

Credits: 2.50, Grades 9-12

Prerequisite: Successful completion of Computer Programming I

*** This course meets the 21st-Century Life and Careers requirements**

Computer Programming II is a continuation of Computer Programming I. Students build on the concepts of sequence, decision and repetition to create structured programs. They also learn how to create computer graphics, animations and sounds. The practical and "hands on" approach used in the class allows students to further develop and enhance their problem solving skills. For the final project, students conceive, design and code their own program. At this stage, students have mastered enough programming skills to create a video game, which is what many of them choose for their final project. This course may be taken for college credit when combined with Computer Programming I.

C++ Programming Honors

Credits: 5.00, Grades 10-12

Prerequisite: Successful completion of Computer Programming II, or demonstrated knowledge of a programming language.

*** This course meets the 21st-Century Life and Careers requirement**

This course is for those students who wish to enhance their programming skills and study advanced programming techniques using the C++ Programming Language. C++ provides an excellent foundation for future study of Computer Science as a college major. Students will learn about data structures, arrays, searching and

sorting techniques and graphics. This course is an excellent stepping stone to learn the Java programming language in either the Advanced Placement Computer Science class or in college.

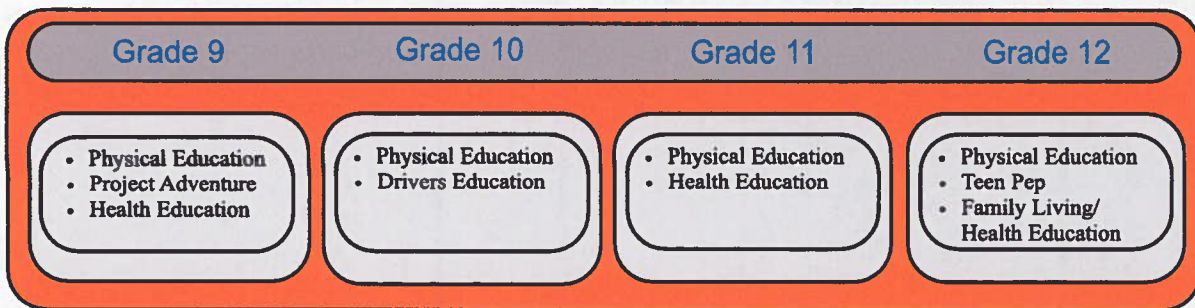
Journalism

Credits 5.00, Grades 9-12

This course is designed for students interested in newspaper journalism and developing their skills as writers. Journalism the contemporary media and the ethical responsibility issues inherent in the press today. Students will learn the fundamentals of news, feature, editorial, and sports writing. Copy reading, news style and editing will be stressed. Students will create numerous original stories using varied structures and writing techniques and learn to create computer generated layouts and graphics.



PHYSICAL EDUCATION & HEALTH



Physical Education

Credits 5.00, Grades 9-12

Physical Education improves student's physical fitness awareness and develops physical activities. The activities used to achieve the former include flexibility exercises, distance running, weight training, aerobic exercises, and team games. Knowledge of health and physical education concepts and skills empowers students to assume lifelong responsibility to develop physical, social and emotional wellness. Physical Education focuses on involving multi-dimensional qualities of movement as they relate to the dynamics of mental and physical growth. The program provides for continuous development of the participant within the context of perceptual, cognitive, psychomotor, and affective learning experiences. The curriculum is organized in terms of individual activities and team sports.

Project Adventure

Grade 9

This is a required course for all freshmen. Students are assigned to project Adventure for one marking period. The course is a blend of activities consisting of games, initiatives, trust activities, low elements and high elements.

Health Education

Grades 9

Freshmen health is a mandatory course taken in lieu of physical education for one marking

period. Students will be expected to learn and explore emotional health, disease prevention and the importance of making the right decisions to ensure a healthy lifestyle. The program includes an overview of alcohol and drug use and abuse, smoking, teenage suicide, nutrition/eating disorders, physical, emotional, and social needs of children, bullying, HIV/AIDS, STD's/STI's, and sexual attitudes and values.

Driver Education

Grade 10

Driver Education (Safety Education), which is mandated by the State of New Jersey, is offered for one marking period sophomore year. The course covers licensing; registration of vehicles; insurance requirements; rules of the road; driving techniques and driver attitudes. As a part of the recently passed requirement, organ donation is discussed and how it can be designated on a driver's license. The final exam is the New Jersey Motor Vehicle Commission test. A grade of 80 is necessary to pass the state exam. An 80 average for the course is required to receive credit toward a safe-driving insurance discount. If a passing grade is achieved, the student will receive a blue card which will exempt him/her from the written portion of the licensing test. Also, upon passing the course, students receive a card stating that they have successfully completed thirty hours of classroom instruction. This card is required to earn a premium reduction from most insurance companies.

Health Education

Grade 11

Junior health curriculum consists of the American Red Cross CPR & First Aid Course. This includes instruction on life-saving skills including CPR, obstructed airways, and using an AED. Upon successful completion of the requirements, students will be certified in CPR/AED use and can purchase the certification card for the course. There is also a nutrition portion of the curriculum in which students learn to track daily food intake and identify calories, fat, carbohydrates along with portion control.

Teen Pep

Credits 5.00, Grade 12

Prerequisite: Students will be selected based on their applications, performance in the interviews, as well as faculty evaluations.

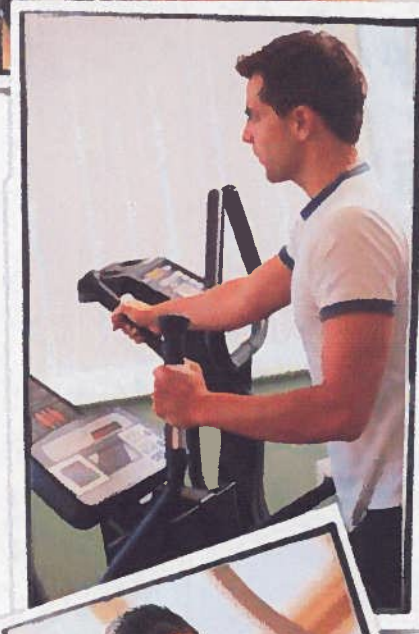
Teen PEP is a full-year senior health course (taken in place of 12th grade PE/Family Life) which focuses on teen sexual health issues. Students are trained as peer educators and conduct outreach workshops for the school and the community addressing topics such as STDs,

HIV/AIDS, pregnancy, homophobia and dating violence. Students interested in taking this course must submit an application (early in the 3rd marking period) following a Teen PEP assembly presented to juniors. They will then participate in two interviews with the Teen PEP advisors.

Family Living/Health Education

Grade 12

Family Living Education is taught at the twelfth grade level. It focuses on adolescent concerns regarding growth and sexual development; masculine and feminine roles in the family and society; developing mature relationships; pregnancy and sexually transmitted diseases; the family in today's society; relationships in young adults; pregnancy and birth; parenting and aging; death and dying.



VISUAL & PERFORMING ARTS

Grade 9	Grade 10	Grade 11	Grade 12
<ul style="list-style-type: none"> • Art History • Art I • Crafts • Beginning Chorus • Chorus • Honors Chorus • Chorus/Lunch • Honors Choir • Beginning Band • Band • Honors Wind Ensemble • Orchestra • Honors Chamber Ensemble • Piano Lab • Music Theory • AP Music Theory 	<ul style="list-style-type: none"> • Art History • Art I • Art II • Art III • Crafts • Animation • Beginning Chorus • Chorus • Honors Choir • Chorus/Lunch • Beginning Band • Band • Honors Wind Ensemble • Orchestra • Honors Chamber Ensemble • Piano Lab • Music Theory • AP Music Theory 	<ul style="list-style-type: none"> • Art History • Art I • Art II • Art III • Art IV • Animation • Crafts • Crafts Independent • Beginning Chorus • Chorus • Honors Choir • Chorus/Lunch • Beginning Band • Band • Honors Wind Ensemble • Orchestra • Honors Chamber Ensemble • Piano Lab • Music Theory • AP Music Theory • IB Film HL I 	<ul style="list-style-type: none"> • Art History • Art I • Art II • Art III • Art IV • Animation • Crafts • Crafts Independent • Beginning Chorus • Chorus • Honors Choir • Chorus/Lunch • Beginning Band • Band • Honors Wind Ensemble • Orchestra • Honors Chamber Ensemble • Piano Lab • Music Theory • AP Music Theory

* Level I and II courses are available for grades 11 and 12 to offer a rich variety of electives to juniors and seniors who may choose to experience a visual/performing art prior to graduation.

FINE ARTS

Art History

Credits 5.00, Grades 9-12

This full year course explores traditional art history, along with the history of cartooning, comics, illustration, performance art, film, and animation. It is an in-class project-based course that includes art history games, films on each subject, and imaginative and creative thinking.

Art I

Credits 5.00, Grades 9-12

Art I is a basic art course stressing fundamentals of design and organization. This is an introductory and exploratory course providing an opportunity for students to increase aesthetic awareness, work with different materials, and acquire knowledge of artistic styles and influences. The areas covered in Art I may include perspective, drawing, shading and pencil rendering, block printing, pen and ink techniques, calligraphy, paper mosaic, watercolor, and tempera painting.

Art II

Credits 5.00, Grades 10-12

Prerequisite: *Art I*

This is a continuation of Art I with an emphasis on exploration of various media and techniques. Design and composition are key in working with acrylic paint, drawing, and collage, two and three dimensional design, copper repoussé, and scratchboard.

Art III

Credits 5.00, Grades 10-12

This is an advanced art course for those students who intend to pursue a career in the art field or those interested in art as an avocation with an emphasis on design principles, drawing, painting, sculpture, portfolio preparation and experimentation with multi-media. A visit to an art museum each marking period is required.

Art IV

Credits 5.00, Grades 11-12

Prerequisite: *Teacher Recommendation*

A course designed for advanced students who desire more intensive work and more class time in art. Art IV students may double up and take Art III and Art IV in the same school year. Using their previous foundation, students will explore more complex projects in a wide range of media. Portfolio preparation, sketchbook homework assignments, museum trips, and the creation of an art and literary magazine are stressed.

Crafts

Credits 5.00, Grades 9-12

The course is designed to expand students' knowledge in several craft areas (leather, stained glass, ceramics, copper enameling and jewelry making) on a non-vocational level. It is also designed for art majors who might elect the course along with Art III or Art IV so they may gain some experience in areas not included in other art courses.

Crafts Independent

Credits 5.00, Grades 11-12

Prerequisite: *Completion of Crafts I with at least an A average.*

This class permits the student to continue his or her experiences in crafts. The student will work on a contract basis with the teacher during the regular crafts classes. Students will be encouraged to work in greater depth in any of the disciplines they have learned and/or investigate new areas by themselves.

Animation

Credits 5.00, Grades 10-12

The first semester of this full year course introduces the elements of Flash Software and Flash Animations. The foundational concepts of Flash Software, basic drawing and animation tools, provide students with the ability to create animated characters and design. These skills are extended with the principle of animation. Students will use squash and stretch, anticipation, and staging. These skills are employed by students to create their own unique animation. The development of storytelling, character design and background design is integrated throughout the course, providing students with the tools to tell their own animated stories in Advanced Animation.

The second semester of this full year course provides students the vehicle to hone and develop advanced animation and storytelling skills. Integration of storytelling and animation is the focus. Students, working with the instructor, create a unique animated story beginning with character designs, scripts, and storyboards then culminating with a 1 to 3 minute animated story.

IB Film HL I

Credits 5.00, Grades 11

GPA Weight: Equivalent AP

This course can be counted as a Fine or Practical Art

Film is both a powerful communication medium and an art form. The creation, presentation and study of film requires courage, passion and curiosity; courage to create individually and as part of a team, to explore ideas through action and harness the imagination, and to experiment;

passion to communicate and to act communally, and to research and formulate ideas eloquently; curiosity about self and others and the world, about different traditions, techniques and knowledge, about the past and the future, and about the limitless possibilities of human expression through the art form.

MUSIC

Beginning Chorus

Credits 5.00, Grades 9-12

This is a vocal class for students who cannot read music or who have no prior choral experience. Students will learn the basics of music reading and vocal technique.

Chorus

Credits 5.00, Grades 9-12

Prerequisite: Prior experience in chorus or experience in playing a musical instrument

The large ensemble class will explore a variety of vocal literature. The students will expand and develop their individual technique and musical knowledge as well as their creative and aesthetic awareness in a choral ensemble setting. The chorus performs year-round both within and outside the school.

Chorus/Lunch

Credits: 2.50, Grades 9-12

Prerequisite: The ability to read music and prior experience in chorus or in playing a musical instrument

Chorus/Lunch is specifically designed for the experienced vocal and/or instrumental musician desiring a choral experience but unable to include either honors choir or chorus in their daily schedule. Students will split this period with their scheduled lunch. The instructor will determine the daily schedule.

Beginning Band

Credits 5.00, Grades 9-12

This is a class for students who cannot read music or have no prior band experience. Students will learn the basics of music reading and brass or woodwind instrumental technique.

Band

Credits 5.00, Grades 9-12

Prerequisite: Prior experience playing a musical instrument

This large ensemble class will explore a variety of wind/percussion literature. The students will expand and develop their individual technique and musical knowledge. Students in band will receive additional instruction during homogenous small-group instruction (lessons) provided on a rotating basis. Participation in marching band is required as per the director.

Orchestra

Credits 5.00, Grades 9-12

Prerequisite: Prior experience playing a musical instrument

Membership in the orchestra provides students with an opportunity to study works by baroque, romantic, classical, and contemporary composers. Students will expand and develop their individual technique and musical knowledge within an ensemble setting.

Honors Choir

Credits 5.00, Grades 9-12

Prerequisite: Teacher recommendation or audition

Students in honors choir will study many different styles and periods of music in an ensemble setting. In addition, sight-singing, dictation and solgege skills will also be developed. Multiple performances will be scheduled throughout the year. This is a weighted honors course.

Honors Wind Ensemble

Credits 5.00, Grades 9-12

Prerequisite: *Teacher recommendation or audition*

The Honors Wind Ensemble is for our most experienced and/or advanced wind and percussion musicians. This large ensemble class will explore a wide variety of band literature and will primarily focus on repertoire at grade levels of 4 and above. Students in honors wind ensemble will receive additional instruction during homogenous small-group instruction (lessons) provided on a rotating basis. Participation in marching band is required as per the director. This is a weighted honors course.

Honors Chamber Ensemble

Credits 5.00, Grades 9-12

Prerequisite: *Teacher recommendation or audition*

The string curriculum at Fort Lee High School develops the musician's ability to play and perform in an individual and ensemble setting. This setting can include but is not limited to string, full and small chamber ensemble. Method and etude literature will focus on key and time signatures, rhythm, tone, intonation, dynamics, articulation and phrasing. Performances will take place throughout the school year. This is a weighted honors course.

Piano Lab

Credits 5.00, Grade 9-12

This course provides students with a piano curriculum that reflects the goals consistent with those of the NJ Core Curriculum. It encourages the individual student to develop the skills necessary to increase his/her technical awareness of piano music; provides the opportunity to produce artistic performances; develop the ability of the student to critique artistic performances and develop an aesthetic awareness to recognize the relevance of music in society. Piano II, III & IV will continue to develop those skills begun in Piano I. Placement in Piano II, III & IV will be based on prior experience or level completed.

Music Theory

Credits: 5.00, Grades 9-12

Prerequisite: *The ability to read music and/or prior experience in a musical ensemble suggested*

The class explores the structure of music beginning with basic vocabulary, music notation and introduction to harmony. Introduction to ear-training and simple dictation are included in the curriculum.

AP Music Theory

Credits 5.00, Grades 9-12

Prerequisite: *Completion of Music Theory or teacher recommendation*

From Bach to Rock! AP Music Theory covers how music is structured and heard, from the time of Bach to modern-day rock-and-roll. The course includes listening and analyzing music (aural and written) and sight-singing. Students also have the opportunity to write their own music compositions.



WORLD LANGUAGE

	Grade 9	Grade 10	Grade 11	Grade 12
College Prep	<ul style="list-style-type: none"> Spanish I Spanish II Italian I Italian II 	<ul style="list-style-type: none"> Spanish II Spanish III Spanish III Honors Italian II 	<ul style="list-style-type: none"> Spanish III Spanish IV Spanish IV Honors Italian III Italian IV 	<ul style="list-style-type: none"> Spanish IV Spanish IV Honors Italian IV
Honors	<ul style="list-style-type: none"> Spanish II Honors 	<ul style="list-style-type: none"> Spanish III Honors 	<ul style="list-style-type: none"> Spanish IV Honors 	<ul style="list-style-type: none"> AP Spanish
AP	<ul style="list-style-type: none"> Spanish II Honors 	<ul style="list-style-type: none"> Spanish III Honors 	<ul style="list-style-type: none"> Spanish IV Honors 	<ul style="list-style-type: none"> AP Spanish
IB	<ul style="list-style-type: none"> Spanish II Spanish II Honors 	<ul style="list-style-type: none"> Spanish III Spanish III Honors 	<ul style="list-style-type: none"> IB Spanish SL I 	<ul style="list-style-type: none"> IB Spanish SL II

The aim of instruction in world languages is to develop the skills of listening, speaking, reading, and writing as a means of effective communication. Also, it is intended to develop, in our students, an understanding of people of other countries and their cultures. Most colleges require at least two years of a world language. However, the State of New Jersey recommends that students be encouraged to continue the World Language program begun in middle school for four years. They may plan for a four-year program in Spanish or Italian. The ultimate length of the sequence in languages will depend upon future registration. All students should plan on a three to four-year high school sequence as well as the study of a possible second world language.

Honors and AP courses for Spanish and Italian are created as necessary contingent upon enrollment. Placement will be determined by the World Language staff with the concurrence of the school guidance counselor and in accordance with grouping criteria.

Spanish I

Credits 5.00, Grades 9

This course fosters the development of interpersonal and academic skills in a supportive environment. Students in their first year of Spanish are exposed to a combination of vocabulary building, basic grammar, conversation, and writing practice. Language instruction at this level focuses on proficiency, delivered by way of authentic, challenging tasks that provide meaningful learning experiences. These experiences lead students to understand broad concepts and to develop strategies for analyzing these concepts across disciplines. The orientation toward communication and cultural awareness is the primary focus of planning and instruction. Some instruction will be presented in the target language.

Spanish II

Credits 5.00, Grades 9-10

This course is a continuation of Level I. The grammatical structures learned in Spanish I are reviewed and refined. Students will improve their abilities in the target language (TL) in the four areas of communication: listening, speaking, reading, and writing. Reading skills are strengthened by the introduction of level-appropriate, authentic reading materials. Students will acquire a greater understanding of cultural contexts within a global society. These experiences lead students to understand broad concepts and to develop strategies for analyzing these concepts across disciplines. The orientation toward communication and cultural awareness is the primary focus of planning and instruction. This course is conducted mostly in the target language.

Spanish III

Credits 5.00, Grades 10-11

The Level III course continues to pursue the same objectives as Level I and II. There is a thematic approach requiring students to communicate in authentic activities using appropriate phrases and structures. Expectations of student performance increase as linguistic skills become more challenging. The course increases awareness of the Hispanic culture and civilization and this

awareness is enhanced by exposure to selected literary works by noteworthy authors as well as by authentic materials. The class is conducted primarily in the target language. Students considering more competitive colleges are strongly urged to enroll in the third level of language study.

Spanish II Honors/Spanish III Honors

Credits 5.00 Grades 9-10

Prerequisite: Students must meet the Honor's entry criteria

Honors classes for Levels II and III in Spanish are offered to students who meet grouping criteria. Expectations of student performance increase as linguistic skills become more challenging. An expanded version of the regular curriculum is presented. The course is accelerated, allowing for more intensive proficiency-based activities. Students in the Honors level classes are expected to comprehend Spanish at a higher level and express themselves with greater independence in diversified oral, reading and writing assessments. The course also develops students' awareness of the Hispanic culture and civilization. This awareness is enhanced through exposure to select literary works by noteworthy authors and authentic materials. Classes are conducted primarily in the target language.

Spanish IV

Credits 5.00, Grades 11-12

At this advanced level of language study, emphasis is placed on using and strengthening the skills learned in previous courses. Students in their fourth year of language study are exposed to a combination of vocabulary building, advanced grammar, conversation, and writing and reading comprehension practice. Knowledge and appreciation of historical and cultural events continue to be fostered and developed. This awareness is enhanced through exposure to select literary works by noteworthy authors, as well as authentic media. Expectations of student performance increase as linguistic skills become more challenging. The classes are conducted entirely in the target language.

Spanish IV Honors

Credits 5.00, Grades 11-12

Prerequisite: *Students must meet the Honor's entry criteria*

Level IV Honors continues to further advance the skills of listening, reading, writing, and speaking with emphasis placed on their communicative aspects. The grammatical structures learned in Levels I, II and III are reviewed and refined. Students in their fourth year of language study are exposed to a combination of vocabulary building, advanced grammar, conversation writing practice, and reading comprehension practice. The course also develops students' awareness of culture and civilization. This awareness is enhanced through exposure to select literary works by noteworthy authors as well as authentic media. Students at the fourth level strengthen performance as linguistic skills become more challenging. The purpose of the fourth year Honors course is to begin preparation for A. P. testing. Spanish 4 Honors is designed to parallel the skill development of an intermediate college level course in Spanish composition and conversation. Spanish IV Honors provides the student with the opportunity to improve oral proficiency and listening comprehensions skills, increase vocabulary, and enhance knowledge of Hispanic culture and civilization through exposure to select literary works by noteworthy authors. A variety of resources and technologies will be used to help develop language skills.

Advanced Placement Spanish

Credits 5.00, Grades 12

Prerequisite: *Students must meet the AP entry Criteria*

The AP Spanish Language and Culture course is a rigorous course conducted exclusively in Spanish that provides students with opportunities to improve their proficiency across the three modes of communication: interpretive, interpersonal, and presentational. The course focuses on the integration of authentic resources including online print, audio, and audiovisual resources, as well as traditional print resources that include literature, essays, and magazine and newspaper articles, with the goal of providing a rich, diverse learning experience. Students communicate using rich, advanced vocabulary and linguistic

structures as they build proficiency in all modes of communication toward the pre-advanced level. All students broaden their knowledge of the various cultures that comprise the Spanish-speaking world through the thematic approach of the AP Language and Culture course. Students must complete assigned summer work prior to the start of the school year. All students are required to take the AP Language and Culture exam in May.

IB Spanish SL I & SL II

Credits 5.00, Grades 11-12

Prerequisite: *Spanish III*

GPA Weight: *Equivalent to Honors, 2 Years*

At the end of the IB Spanish SL course, students are expected to communicate clearly, fluently, and effectively in a wide range of situations. Additionally, they should understand and use oral and written forms of the language appropriately in a range of styles and situations. Students will be required to demonstrate an understanding and use of a broad range of vocabulary and idioms, express ideas with clarity and fluency, structure arguments in a focused and coherent way and support them with relevant examples.

Italian I

Credits 5.00, Grades 9

This course is designed to help students learn interpersonal and academic skills in a comfortable and supportive environment. Students in their first year of Italian are exposed to a combination of vocabulary building, basic grammar, conversation, and writing practice. Language instruction at this level focuses on proficiency, delivered by way of authentic, challenging tasks that provide meaningful learning experiences. These experiences lead students to understand broad concepts and to develop strategies for analyzing these concepts across disciplines. The orientation toward communication and cultural awareness is the primary focus of planning and instruction.

Italian II

Credits 5.00, Grades 9-10

This course is designed to help students learn interpersonal and academic Italian in a comfortable and supportive environment. The grammatical structures learned in Italian I are reviewed and refined. Students improve their abilities in the target language (TL) in the four areas of communication: listening, speaking, reading, and writing and acquire a greater understanding of cultural contexts within a global society. The course increases awareness of the Italian culture and civilization and this awareness is enhanced by exposure to selected literary passages as well as by authentic materials. These experiences lead students to understand broad concepts and to develop strategies for analyzing these concepts across disciplines. The orientation toward communication and cultural awareness is the primary focus of planning and instruction.

Italian III

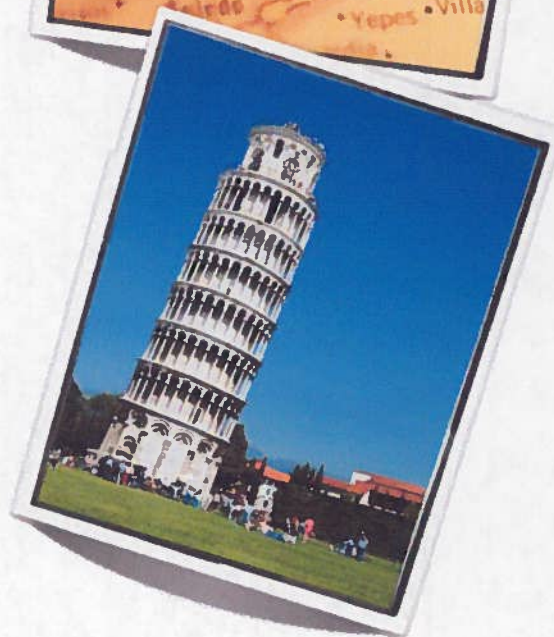
Credits 5.00, Grades 11

This course is designed to help students learn interpersonal and academic skills in a comfortable and supportive environment. Students in their third year of Italian are exposed to a combination of vocabulary building, advanced grammar, conversation, and writing practice. Focus is placed on communication skills.

Italian IV

Credits 5.00, Grades 11-12

This course is designed to help students learn interpersonal and academic skills in a comfortable and supportive environment. Students in their fourth year of Italian are expected to communicate solely in the target language. Advanced grammatical topics are reviewed. Students are exposed to a number of readings, listening activities, and films which will be analyzed and discussed in the target language in both oral and written work.



SPECIAL PROGRAMS

GROUP GUIDANCE AND CAREER PROGRAMS

In addition to individual counseling, counselors visit classes and work with various groups of students (Grades 9-12) to give them information and guidance in the following areas:

- Orientation for incoming 9th Grade students
- Standardized Tests - PSAT, SAT, ACT, NJPASS, HSPA
- Career planning
- The high school curriculum
- Information on colleges
- Information on career and technical schools
- Career opportunities relating to school subjects
- Use of Naviance Family Connection

These group sessions with counselors are available to all students at the appropriate stages of their academic and career development. Counselors invite guest speakers from various careers, colleges and financial aid offices to participate in these group sessions.

All 10th grade students are introduced to career exploration and given current information on careers of their choice. All 11th and 12th grade students are helped with career and college search procedures.

SPECIAL EDUCATION

Scheduling for special education students is a collaborative process between the student's guidance counselor and Child Study Team case manager. Fort Lee High school has a full Child Study Team which consists of a School Psychologist, Learning Disabilities Teacher Consultant and School Social Worker. The Child Study Team assists in the educational planning and programs for the special education students.

Special education students are awarded a variety of supports based upon their individual needs as stated in their Individualized Education Plan (IEP). The Fort Lee Board of Education is responsible for utilizing the least restrictive environment for the student who requires special education support placements.

COLLABORATIVE CLASSES

A Collaborative Class is a general education class having two teachers (one general education teacher and one special education teacher). Both teachers are responsible for teaching the course content. It is the special education teacher who ensures the special education student fully understands the material by making the necessary accommodations and modifications as stated in their Individual Education Plan.

A Resource Center class is one with a smaller number of students and is taught by a special education teacher. Course content remains the same as the general education curriculum. However, specialized strategies and techniques are provided as learning is geared toward the student's individualized learning style.

BERGEN COUNTY VOCATIONAL & TECHNICAL SCHOOL A.M. & P.M. SATELLITE PROGRAMS

Vocational programs are offered at the Bergen County Satellite School located in Paramus and or Ho-Ho-Kus. Students may apply for either the shared time or full day program. Students enrolled in the shared time program will attend the satellite school for approximately two and a half hours a day and complete their studies at Fort Lee High School the rest of the day.

Fort Lee High School students enrolled in the satellite school program remain official students of Fort Lee High School and may take part in clubs and athletics, receive credits from Fort Lee High School as well as from the satellite school, and then graduate from Fort Lee High School. Students interested should discuss the advantages of the satellite program with their counselor. More information about specific programs, Open House events, the application process, etc. may be found at <http://bcts.bergen.org>

**FORT LEE HIGH SCHOOL
HONORS AND ADVANCED PLACEMENT FORM**

Students must complete this form for each Honors and AP course requested and return it to their School Counselor.

Name of Student: _____ Gr. _____ Date: _____ Counselor: _____

Students must achieve teacher recommendation, appropriate standardized test scores, and present academic achievement in order to be placed in requested Honors and Advanced Placement courses. If all three are not met, a student may elect to participate in the Appeals Process. With the exception of incoming 9th graders, students may waive into Honors courses, but not AP courses.

Current Course	Course Requested	Present Achievement Grade*See Chart	Teacher Recommendation
			I recommend student Yes No Teacher's Signature: _____
			I recommend student Yes No Teacher's Signature: _____
			I recommend student Yes No Teacher's Signature: _____
			I recommend student Yes No Teacher's Signature: _____
			I recommend student Yes No Teacher's Signature: _____

Standardized Test Scores: Fill in the score for only the exam in which you met the minimum passing criteria. See attached for acceptable scores.

NJASK 7 LAL _____ NJASK 7 Math _____ NJASK 8 LAL _____ NJASK 8 Math _____ NJASK 8 Science _____ GPA _____

NJPASS 9 LAL _____ NJPASS 9 Math _____ NJPASS 10 LAL _____ NJPASS 10 Math _____

ACT Reading _____ ACT Math _____ PSAT CR&W _____ CR&W&M _____ CR&M _____ Math _____

SAT CR _____ SAT Writing _____ SAT Math _____ HSPA LAL _____ HSPA Math _____ Other Standardized Test score: _____ Name of the test: _____

.....
Student's Signature: _____ Date: _____ Parent/Guardian's Signature: _____ Date: _____

Counselor's Signature: _____ Date: _____ All 3 signatures verify the information is correct.

ADVANCED PLACEMENT (AP), HONORS, AND INTERNATIONAL BACCALAUREATE ENTRY CRITERIA

Placement in Advanced Placement, Honors and International Baccalaureate (non diploma) courses will be based on all three criteria below:

1. Standardized test results or overall current cumulative GPA*
2. Present academic achievement
3. Teacher recommendation

* Minimum GPA to enter Honors courses must be at least 3.0 and minimum GPA to enter AP courses must be at least 3.5

Students who would like to take Advanced Placement, Honors, or International Baccalaureate courses, yet do not meet the three criteria above, may choose to participate in the Appeal Process. Students will not be able to sign a waiver and be conditionally admitted.

Students who do not complete the Advanced Placement or International Baccalaureate summer assignment(s) will be removed from the course.

STANDARDIZED TEST RESULTS

ENGLISH AND SOCIAL STUDIES

Incoming 9th grade:

A minimum score of 240 on NJASK 7 LAL.

-An Advanced Proficient score from another standardized test may be considered if NJASK was not taken.

Incoming 10th grade:

A minimum score of 240 on NJASK 8 LAL.

-An Advanced Proficient score from another standardized test may be considered if NJASK or NJPASS was not taken.

Incoming 11th-12th grades:

NJPASS 9 or 10 LAL score of Advanced Proficient.

-An Advanced Proficient score from another standardized test may be considered if NJPASS was not taken.

OR

Meets the criteria from PSAT/Advanced Placement Potential Reports

OR

SAT Critical Reading score of 520 and above and Writing score of 520 and above for Honors.

SAT Critical Reading score of 600 and above and Writing score of 590 and above for Advanced Placement.

OR

ACT Reading score of 22 for Honors.

ACT Reading score of 27 for Advanced Placement.=

WORLD LANGUAGE

Incoming 9th grade:

A minimum score for 240 on NJASK 7 LAL

-An Advanced Proficient score from another standardized test may be considered if NJASK was not taken.

Incoming 10th grade:

A minimum score for 240 on NJASK 8 LAL

-An Advanced Proficient score from another standardized test may be considered if NJASK or NJPASS was not taken.

Incoming 11th-12th grades:

NJPASS 9 or 10 LAL score of Advanced Proficient

OR

-Meets the criteria from PSAT/Advanced Placement Potential Reports.

OR

SAT Critical Reading score of 520 and above and Writing score of 520 and above for Honors.
SAT Critical Reading score of 600 and above and Writing score of 590 and above for Advanced Placement

OR

ACT score of 22 for Honors
ACT score of 27 for Advanced Placement

MATH

Incoming 9th grade:

A minimum score of 240 on NJASK 7 Math.

-An Advanced Proficient score from another standardized test may be considered if NJASK was not taken.

Incoming 10th grade:

A minimum score of 240 on NJASK 8 Math.

* An advanced Proficient score from another standardized test may be considered if NJASK or NJPASS was not taken.

Incoming 11th-12th grades:

NJPASS 9 or 10 Math score of Advanced Proficient or HSPA Math score of Advanced Proficient

-An Advanced Proficient score from another standardized test may be considered if NJPASS or HSPA was not taken.

OR

Meets the criteria from PSAT/Advanced Placement Potential Reports

OR

SAT Math score of 560 and above or ACT Math score of 22 for Honors.
SAT Math score of 610 and above or ACT Math score of 24 for Advanced Placement.

SCIENCE

Incoming 9th grade:

*Environmental Science Honors is not offered. Students who completed Science 8 Honors may be eligible to take Honors Biology if the following is earned, in addition to the other two criteria.

A minimum score of 240 on NJASK 7 Math

*An Advanced Proficient score from another standardized test may be considered if NJASK was not taken.

Incoming 10th grade:

A minimum score of 240 on NJASK 8 Science.

*An Advanced Proficient score from another standardized test may be considered if NJASK or NJPASS was not taken.

Incoming 11th-12th grades:

NJPASS 9 or 10 Math score of Advanced Proficient

OR

-Meets the criteria from PSAT/Advanced Placement Potential Reports

OR

SAT Math score of 560 or ACT Math score of 22 for Honors

SAT Math score of 610 or ACT Math score of 24 for Advanced Placement.

PRESENT ACHIEVEMENT

Current Course Level	Desired Course Level	Grade
Regular	Honors	93 average and above
Regular	Advanced Placement	97 average and above
Honors	Honors	83 average and above
Honors	Advanced Placement	87 average and above
Advanced Placement	Advanced Placement	83 average and above

*The first and second marking period and quarterly exam 1 and 2 will be used to calculate this average.

APPEAL PROCESS

Students who do not meet the 3 required criteria for Advanced Placement, Honor and International Baccalaureate courses may choose to go through the Appeal Process.

The deadline to submit Appeal paperwork will be announced.

ADVANCED PLACEMENT (AP), HONORS, AND INTERNATIONAL BACCALAUREATE

APPEAL FORM

Name _____ Grade _____ Counselor _____ Date _____

A separate form needs to be submitted for each course.

Current Course	Requested Course	Current Teacher's Name

Present Academic Achievement

A student who did not initially meet the present academic achievement average and has chosen to appeal must achieve the present average(s) below in his/her current course by the end of the 3rd Marking Period.

Current Course Level	Desired Course Level	Grade
Regular	Honors	93 average and above
Regular	Advanced Placement	97 average and above
Honors	Honors	83 average and above
Honors	Advanced Placement	87 average and above
Advanced Placement	Advanced Placement	83 average and above

The final 1st and 2nd marking period grade plus quarterly exam 1&2 will be used to calculate the average.
Average= _____

Teacher Recommendation

Students received initial teacher recommendation Yes or No

Those who did not, will be re-evaluated by teacher by the end of Marking Period 3.

Teacher's signature below acknowledge recommendation for requested course (s).

Teacher's Name _____ Date _____

Cumulative GPA or Standardized Test Score

A student who did not meet the the required standardized test score of the cumulative GPA (minimum of 3.0 for Honors and a minimum for 3.5 for Advance Placement) will have his/her GPA re-evaluated at the end of the Marking Period 3. (GPA: _____)

Parent's Signature _____
 Student's Signature _____
 Counselor's Signature _____

St. Test Score _____
 Date _____
 Date _____

Fort Lee Public Schools

School Counseling Services

Appendix A
(Please see Counselor for official request form)

SCHEDULE CHANGE REQUEST

Student _____

Grade _____

Guidance Counselor _____

Counselors will be available prior to the first day of school and during the first 10 days of school to process schedule corrections. All schedule change requests must be accompanied by a Schedule Change Request form that is completed and signed by the student and parent/guardian. The Schedule Change Request form must be submitted to the student's counselor prior to the deadline.

Schedule changes will be permitted only if one or more of the following criteria are met:

- Student is enrolled in the wrong course
- Student is missing a required subject/course
- Student went to summer school (and passed) for a scheduled course
- Student already took a scheduled course
- Student was notified in writing by a college that a specific course is necessary for admission (must produce college letter)

The following schedule change requests will not be permitted

- Teacher preference
- Lunch preference
- Period 1 or 2 schedule preference
- An interest in joining friends in a particular class
- Any combination of the above

Schedule Change requests will not be accepted after the first 10 days of school.

Current Course	Course Requested
Reason for request:	

My signature indicates that I have read, understand and agree to the terms of this request.

Parent Signature _____ Date _____

Student Signature _____ Date _____

****This area is for use by the Guidance Department****

Date received:	Counselor's Signature:
<div style="display: flex; justify-content: space-around;"> Approved Denied </div>	
Reason if denied:	

cc: Student's Guidance File

Fort Lee Public Schools

School Counseling Services

Appendix B
(Please see Counselor for official request form)

COURSE LEVEL CHANGE REQUEST

Student _____

Grade _____

Guidance Counselor _____

One Course Level Change Request per form

Course Level Change
 A student may request to change course levels (drop a level) within the same course, e.g., AP/Honors to College Preparatory Level or College Preparatory Level to Essentials Level no later than September 29, 2014. The request must be accompanied by a Course Level Change request form that is completed and signed by the student, parent/guardian, both teachers, department supervisor, and guidance counselor. A Course Level Change request form for a Semester Course must be submitted within the first 15 days of school. All Course Level Change requests are subject to administrative approval and course availability. Course Level Change requests may not be approved if the request requires multiple course changes in the student's schedule. Course Level Change requests will not be accepted after the aforementioned Full Year and Semester deadlines.

Current Course, Period and Teacher	Course Requested
Current Course Average: _____	
Reason for request: 	

My signature indicates that I have read, understand and agree to the terms of this request.

Parent's Signature _____ Date _____

Student's Signature _____ Date _____

Current Teacher's Signature _____ Date _____

****This area is for use by the Guidance Department****

Date received:		Counselor's Signature:
<input type="checkbox"/> Approved <input type="checkbox"/> Denied		
Reason if denied:		

cc: Student's Guidance File

Fort Lee Public Schools

School Counseling Services

Appendix C
(Please see Counselor for official request form)

COURSE WITHDRAWAL REQUEST

Student _____

Grade _____

Guidance Counselor _____

One Course Withdrawal Request per form

Course Withdrawal
A student may request to withdraw from a course. The request must be accompanied by a Course Withdrawal request form that is completed and signed by the student, parent/guardian, the teacher, department supervisor, and guidance counselor and after a parent/guardian conference with the counselor (telephone conferences are acceptable). Withdrawal from a course will result in the loss of credit for the course. The course may not be replaced by a credit bearing course. A Course Withdrawal may not be accompanied by a request to conduct a schedule change. The student's schedule will remain intact and the withdrawn course will be replaced by a non-credit bearing assignment. Requests to conduct a Course Withdrawal are subject to the availability of a non-credit bearing assignment the same period as the withdrawn course. In the event that a non-credit bearing assignment is not available during the same period of the withdrawn course, then the student may be required to stay in the course.

Withdrawal from a Full Year Course
A student may request to withdraw from a Full Year course within ten days after the posting of First Marking Period Report Card. Withdrawal from a Full Year course within ten days after the posting of the First Marking Period Report Card will result in no record of the course on the student's transcript. Withdrawal from a Full Year Course after the deadline and prior to the posting of the Second Marking Period Interim Report will be recorded as a WD on the student's transcript. Withdrawal from a Full Year Course after the posting of the Second Marking Period Interim Report will be recorded as a WF on the student's transcript.

Withdrawal from a Semester Course
A student may request to withdraw from a Semester course within ten days after the posting of First Marking Period Interim Report for a Semester I course or within ten days after the posting of the Third Marking Period Interim Report for a Semester II course. Withdrawal from a Semester course within five school days after the posting of the First or Third Marking Period Interim Report will result in no record of the course on the student's transcript. Withdrawal from a Semester Course between the 5th and 15th days after the posting of the First or Third Marking Period Interim Report will be recorded as a WD on the student's transcript. Withdrawal from a Semester Course any time after 15 days of the posting of the First or Third Marking Period Interim Report will be recorded as a WF on the student's transcript.

Current Course, Period and Teacher	Non-Credit Bearing Assignment Request
Current Course Average: _____ Reason for Withdrawal Request: <div style="border: 1px solid black; height: 40px; margin-top: 5px;"></div>	

My signature indicates that I have read, understand and agree to the terms of this request.

Parent's Signature _____ Date _____

Student's Signature _____ Date _____

Current Teacher's Signature _____ Date _____

Supervisor's Signature _____ Date _____

****This area is for use by the Guidance Department****

Date received:	Approved Denied	Counselor's Signature:
Reason if denied:		

cc: Student's Guidance File

FORT LEE HIGH SCHOOL GRADUATION PLANNER

Student: _____

Graduation Year: _____

Subjects	120 Credits Required	Grade 9	Grade 10	Grade 11	Grade 12	Credits Earned
Language Arts	20	English 9	English 10	English 11	English 12	
Health & Physical Education	20	Health & Physical Education 9	Driver Education & Physical Education 10	Health & Physical Education 11	Family Living/ Health Education Physical Education 12 or Teen Pep	
Mathematics	15	Algebra I	Geometry	Algebra II	Math or Elective	
Social Studies	15	US History I	US History II	World History	Social Studies or Elective	
Science	15	Environmental Science	Biology	Chemistry	Science or Elective	
World Language	5	World Language Level I	World Language Level II	World Language Level III or Elective	World Language Level IV or Elective	
Visual/ Performing Art	5	Visual/ Performing Art, Practical Art or General Elective	Visual/ Performing Art, Practical Art or General Elective	Visual/ Performing Art, Practical Art or General Elective	Visual/ Performing Art, Practical Art or General Elective	
Practical Art	5					
General Electives	12.5					
Community Service	2.5	Community Service - 1 school year/50 hours minimum required for graduation. Students may take multiple years of Community Service if so desired.				
Financial Literacy	2.5		Financial Literacy			
Creative Writing	2.5		Creative Writing			
Total Credits Earned						

Standardized Testing Must pass the HSPA or AHSA	Math		LA	
	Proficient/Adv. Proficient	Partially Proficient	Proficient/Adv. Proficient	Partially Proficient
NJ PASS Grade 9				
NJ PASS Grade 10				
HSPA Grade 11				
HSPA Grade 12 (if required)				
AHSA Grade 12 (if required)				

**ATTENDANCE OF PROFESSIONAL DEVELOPMENT WORKSHOP
FOR BOARD MEMBER MR. JEFFREY WEINBERG AT A COST OF \$249**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves Board Member Mr. Jeffrey Weinberg to attend the **2014 School Law Forum** on June 18, 2014 and authorize payment for the following:

Registration Fee	<u>\$249.00</u>
Total	\$249.00

DATED: June 9, 2014

*Please note that Mr. Jeffrey Weinberg abstained.

Motion by: Mrs. Candace Romba

Seconded by: Mrs. Esther Han Silver

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG				X
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

FINANCE COMMITTEE

#1F

RESOLUTION NO. 26290

APPROVAL – CURRENT BILLS LIST TOTALING \$5,702,048.41

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the payment of the claims on the **current bills list** in the amount of **\$5,702,048.41** for June 2014 (computer checks) and May 2014 (manuals/wires).

DATED: June 9, 2014
Attachment

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

<u>ROLL CALL</u>	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>	<u>ABSTAINED</u>
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

Fort Lee Board of Education

Check Register By Check Number

MAY 2014-MANUALS

Check # PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
POSTED CHECKS								
Hand Checks								
9999	1314-0664	40-701-510-834-10-000	8484/BNY MELLON	50	331,764.98	INTEREST ON BONDS	05/28/2014	H
*	20018 Non A/P Chk	DB10-181- , CR10-101-	7060/SSP ARCHITECTURAL GROUP	50	9,751.00	PROJ 8160-INV 1	05/02/2014	H
	20019 Non A/P Chk	DB10-181- , CR10-101-	7060/SSP ARCHITECTURAL GROUP	50	23,889.70	PROJ 8137-INV 3	05/02/2014	H
	20020 Non A/P Chk	DB10-181- , CR10-101-	8527/TREASURER, STATE OF NJ	50	6,875.00	TEMP.CLSSRMS#2 SP1550070142000	05/02/2014	H
	20021 Non A/P Chk	DB10-402- , CR10-101-	3813/FORT LEE BOARD OF EDUCATION	50	41,833.73	MARCH 14-BREAK/LUNCH	05/05/2014	H
	20022 Non A/P Chk	DB10-181- , CR10-101-	8416/FLORIO, PERRUCCI STEINHARDT & FADER LLC	50	175.00	CONSTRUCTION ATTORNEY	05/19/2014	H
*	999999 1314-0096	11-000-291-270-10-259	7834/NJ STATE HEALTH BENEFITS PROGRAM	50	696,965.72	MAY 14-ACTIVE	05/12/2014	H
	1314-0096	11-000-291-270-10-259	7834/NJ STATE HEALTH BENEFITS PROGRAM	50	3,325.92	MAY 14-RETIRED	05/12/2014	H
	1314-0096	20-234-200-200-10-002	7834/NJ STATE HEALTH BENEFITS PROGRAM	50	2,500.00	MAY 14-ACTIVE	05/12/2014	H
	1314-0096	20-234-200-200-10-006	7834/NJ STATE HEALTH BENEFITS PROGRAM	50	500.00	MAY 14-ACTIVE	05/12/2014	H
Total For Check Number 999999					\$703,291.64			
*	9050814 Non A/P Chk	DB10-141- , CR10-101-	1775/FORT LEE PAYROLL	0	89,765.91	STATE FICA-5/8/14	05/08/2014	H
	PRL1314	11-000-211-100-00-000	1775/FORT LEE PAYROLL	75	3,509.27	SAL ATTEND OFFICE	05/08/2014	H
	PRL1314	11-000-213-100-00-000	1775/FORT LEE PAYROLL	75	23,661.65	SAL NURSES	05/08/2014	H
	PRL1314	11-000-216-100-00-000	1775/FORT LEE PAYROLL	75	25,426.31	SAL SPEECH/OTPT/REL SVC	05/08/2014	H
	PRL1314	11-000-217-100-00-000	1775/FORT LEE PAYROLL	75	33,698.17	SAL-ONE TO ONE AIDE	05/08/2014	H
	PRL1314	11-000-217-100-00-081	1775/FORT LEE PAYROLL	75	1,700.00	ONE TO ONE-SUBS DAILY	05/08/2014	H
	PRL1314	11-000-218-104-00-000	1775/FORT LEE PAYROLL	75	43,854.52	SAL GUIDANCE	05/08/2014	H
	PRL1314	11-000-218-105-00-000	1775/FORT LEE PAYROLL	75	3,812.61	SAL GUIDANCE-SEC	05/08/2014	H
	PRL1314	11-000-219-104-00-000	1775/FORT LEE PAYROLL	75	43,935.85	SAL C.S.T.	05/08/2014	H
	PRL1314	11-000-219-105-00-000	1775/FORT LEE PAYROLL	75	5,853.02	SAL CST SEC	05/08/2014	H
	PRL1314	11-000-221-102-00-000	1775/FORT LEE PAYROLL	75	11,871.33	SAL. SUPERVISORS	05/08/2014	H
	PRL1314	11-000-221-104-00-000	1775/FORT LEE PAYROLL	75	2,872.36	SAL-OTHER PROF	05/08/2014	H
	PRL1314	11-000-222-100-00-000	1775/FORT LEE PAYROLL	75	21,334.68	SAL LIBR/TECH	05/08/2014	H
	PRL1314	11-000-222-177-00-000	1775/FORT LEE PAYROLL	75	6,860.18	SAL TECH COOR	05/08/2014	H
	PRL1314	11-000-223-104-00-000	1775/FORT LEE PAYROLL	75	2,676.19	SALARIES OF OTHER PROFES	05/08/2014	H
	PRL1314	11-000-230-100-00-000	1775/FORT LEE PAYROLL	75	16,894.22	SAL-GENERAL ADMIN	05/08/2014	H
	PRL1314	11-000-230-100-00-100	1775/FORT LEE PAYROLL	75	4,599.76	SAL SEC-SUPT OFFICE	05/08/2014	H

Fort Lee Board of Education

Check Register By Check Number

MAY 2014-MANUALS

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
POSTED CHECKS									
9050814	PRL1314		11-000-230-110-00-710	1775/FORT LEE PAYROLL	75	293.30	SAL TREASURER	05/08/2014	H
	PRL1314		11-000-240-103-00-000	1775/FORT LEE PAYROLL	75	52,769.15	SAL-PRIN/ASST PRIN	05/08/2014	H
	PRL1314		11-000-240-103-00-010	1775/FORT LEE PAYROLL	75	17,100.21	SAL-PROGR DIRECTORS	05/08/2014	H
	PRL1314		11-000-240-105-00-000	1775/FORT LEE PAYROLL	75	18,673.45	SAL-SECRETARY	05/08/2014	H
	PRL1314		11-000-240-105-00-010	1775/FORT LEE PAYROLL	75	3,806.44	SAL-CLERK/TYPISTS	05/08/2014	H
	PRL1314		11-000-251-100-00-000	1775/FORT LEE PAYROLL	75	23,047.98	SAL-CENTRAL OFFICE	05/08/2014	H
	PRL1314		11-000-251-100-00-100	1775/FORT LEE PAYROLL	75	3,893.88	SAL-CENTRAL OFF- SEC	05/08/2014	H
	PRL1314		11-000-252-100-00-000	1775/FORT LEE PAYROLL	75	2,165.38	SAL-TECHNOLOGY	05/08/2014	H
	PRL1314		11-000-261-100-00-010	1775/FORT LEE PAYROLL	75	631.58	SAL MAINT-SCH 1	05/08/2014	H
	PRL1314		11-000-261-100-00-020	1775/FORT LEE PAYROLL	75	541.37	SAL MAINT-SCH 2	05/08/2014	H
	PRL1314		11-000-261-100-00-030	1775/FORT LEE PAYROLL	75	451.15	SAL MAINT-SCH 3	05/08/2014	H
	PRL1314		11-000-261-100-00-040	1775/FORT LEE PAYROLL	75	541.37	SAL MAINT-SCH 4	05/08/2014	H
	PRL1314		11-000-261-100-00-060	1775/FORT LEE PAYROLL	75	721.83	SAL MAINT-MS	05/08/2014	H
	PRL1314		11-000-261-100-00-070	1775/FORT LEE PAYROLL	75	1,624.12	SAL MAINT-HS	05/08/2014	H
	PRL1314		11-000-262-100-00-000	1775/FORT LEE PAYROLL	75	39,129.87	SAL B&G	05/08/2014	H
	PRL1314		11-000-262-100-00-090	1775/FORT LEE PAYROLL	75	2,867.49	SAL CUST OT	05/08/2014	H
	PRL1314		11-000-262-100-00-093	1775/FORT LEE PAYROLL	75	1,232.00	SAL CUST P/T & SUMMER	05/08/2014	H
	PRL1314		11-000-262-100-00-100	1775/FORT LEE PAYROLL	75	2,168.15	SAL SECRETARIAL-B&G	05/08/2014	H
	PRL1314		11-000-262-110-00-086	1775/FORT LEE PAYROLL	75	584.33	SAL COURIER	05/08/2014	H
	PRL1314		11-000-270-161-00-000	1775/FORT LEE PAYROLL	75	12,287.40	SAL PUPIL TRANSP-SP ED	05/08/2014	H
	PRL1314		11-000-270-161-00-081	1775/FORT LEE PAYROLL	75	1,339.67	SAL PUPIL TRANSP-SUBS	05/08/2014	H
	1314-0714		11-000-291-220-10-000	1775/FORT LEE PAYROLL	0	21,632.79	SOCIAL SECURITY 5/8/14	05/08/2014	H
	PRL1314		11-000-291-290-10-254	1775/FORT LEE PAYROLL	75	416.96	DCRP-5/8/14	05/08/2014	H
	PRL1314		11-110-100-101-00-000	1775/FORT LEE PAYROLL	75	62,455.94	SAL.TCHRS.KDG.	05/08/2014	H
	PRL1314		11-110-100-101-00-082	1775/FORT LEE PAYROLL	75	100.00	\$25 TCHR SUBS K	05/08/2014	H
	PRL1314		11-120-100-101-00-000	1775/FORT LEE PAYROLL	75	315,355.47	SAL.TCHRS. 1-5	05/08/2014	H
	PRL1314		11-120-100-101-00-081	1775/FORT LEE PAYROLL	75	630.00	SAL.SUBS. 1-5	05/08/2014	H
	PRL1314		11-120-100-101-00-082	1775/FORT LEE PAYROLL	75	100.00	\$25 TCHR SUB 1-5	05/08/2014	H
	PRL1314		11-130-100-101-00-000	1775/FORT LEE PAYROLL	75	166,389.35	SAL.TCHRS. 6-8	05/08/2014	H
	PRL1314		11-130-100-101-00-081	1775/FORT LEE PAYROLL	75	665.00	SAL.SUBS. 6-8	05/08/2014	H
	PRL1314		11-130-100-101-00-082	1775/FORT LEE PAYROLL	75	50.00	\$25 TCHR SUB 6-8	05/08/2014	H
	PRL1314		11-140-100-101-00-000	1775/FORT LEE PAYROLL	75	214,445.97	SAL.TCHRS. 9-12	05/08/2014	H
	PRL1314		11-190-100-106-00-000	1775/FORT LEE PAYROLL	75	32,108.89	SAL SCHOOL AIDES	05/08/2014	H
	PRL1314		11-204-100-101-00-000	1775/FORT LEE PAYROLL	75	14,066.63	SAL-LLD	05/08/2014	H
	PRL1314		11-204-100-101-00-081	1775/FORT LEE PAYROLL	75	570.00	SAL-LLD-SUBS	05/08/2014	H
	PRL1314		11-204-100-101-00-082	1775/FORT LEE PAYROLL	75	25.00	SAL-LLD-SUBS \$25	05/08/2014	H
	PRL1314		11-204-100-106-00-000	1775/FORT LEE PAYROLL	75	10,463.68	SAL-LLD AIDES	05/08/2014	H

Fort Lee Board of Education

Check Register By Check Number

MAY 2014-MANUALS

Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
POSTED CHECKS									
9050814	PRL1314		11-213-100-101-00-000	1775/FORT LEE PAYROLL	75	61,824.00	SAL RESOURCE ROOM	05/08/2014	H
	PRL1314		11-213-100-106-00-000	1775/FORT LEE PAYROLL	75	663.33	SAL RR AIDES	05/08/2014	H
	PRL1314		11-214-100-101-00-000	1775/FORT LEE PAYROLL	75	10,614.26	SAL-AUTISITIC-TEACHER	05/08/2014	H
	PRL1314		11-214-100-106-00-000	1775/FORT LEE PAYROLL	75	13,199.06	SAL-AUTISTIC-AIDES	05/08/2014	H
	PRL1314		11-214-100-106-00-081	1775/FORT LEE PAYROLL	75	85.00	SAL-AUTISTIC AIDES-SUBS	05/08/2014	H
	PRL1314		11-216-100-101-00-000	1775/FORT LEE PAYROLL	75	10,495.21	SAL-PRESCHOOL TEACHER	05/08/2014	H
	PRL1314		11-216-100-106-00-000	1775/FORT LEE PAYROLL	75	9,151.63	SAL-PRESCHOOL AIDES	05/08/2014	H
	PRL1314		11-216-100-106-00-081	1775/FORT LEE PAYROLL	75	1,275.00	SAL PRESCH AIDES-SUBS	05/08/2014	H
	PRL1314		11-230-100-101-00-000	1775/FORT LEE PAYROLL	75	34,806.39	SAL-BSI	05/08/2014	H
	PRL1314		11-240-100-101-00-000	1775/FORT LEE PAYROLL	75	61,806.28	SAL-BILINGUAL	05/08/2014	H
	PRL1314		11-401-100-100-00-000	1775/FORT LEE PAYROLL	75	301.28	SAL STDNT ACT	05/08/2014	H
	PRL1314		11-402-100-100-00-000	1775/FORT LEE PAYROLL	75	3,252.90	SAL ATHLETIC	05/08/2014	H
	PRL1314		11-421-100-178-00-000	1775/FORT LEE PAYROLL	75	450.00	BEFORE/AFTER TUTORING	05/08/2014	H
	PRL1314		11-999-999-999-99-99	1775/FORT LEE PAYROLL	75	2,483.00	ACCRUED PAYROLL/NET ADJ	05/08/2014	H
	PRL1314		20-231-100-101-00-001	1775/FORT LEE PAYROLL	75	3,723.80	TITLE 1-SAL TEACH-SCH 1	05/08/2014	H
	PRL1314		20-231-100-101-00-002	1775/FORT LEE PAYROLL	75	4,906.14	TITLE 1-SAL TEACH-SCH 2	05/08/2014	H
	PRL1314		20-231-100-101-00-006	1775/FORT LEE PAYROLL	75	4,241.30	TITLE 1-SAL TEACH-MS	05/08/2014	H
	PRL1314		20-231-100-101-00-007	1775/FORT LEE PAYROLL	75	607.50	TITLE 1-SAL TEACH-HS	05/08/2014	H
	PRL1314		20-241-100-101-00-000	1775/FORT LEE PAYROLL	75	3,188.57	TITLE 3-SALARIES	05/08/2014	H
	PRL1314		20-250-100-101-00-100	1775/FORT LEE PAYROLL	75	5,090.00	IDEA-BASIC-EIS-SAL	05/08/2014	H
	PRL1314		20-270-200-100-00-000	1775/FORT LEE PAYROLL	75	3,590.47	TITLE 2A-SALARIES	05/08/2014	H
Total For Check Number 9050814						\$1,603,426.95			
* 9052214	Non A/P Chk		DB10-141- , CR10-101-	1775/FORT LEE PAYROLL	0	89,148.84	STATE FICA-5/22/14	05/22/2014	H
	PRL1314		11-000-211-100-00-000	1775/FORT LEE PAYROLL	76	3,012.32	SAL ATTEND OFFICE	05/22/2014	H
	PRL1314		11-000-213-100-00-000	1775/FORT LEE PAYROLL	76	23,661.65	SAL NURSES	05/22/2014	H
	PRL1314		11-000-213-100-00-081	1775/FORT LEE PAYROLL	76	600.00	SAL SUB NURSES	05/22/2014	H
	PRL1314		11-000-216-100-00-000	1775/FORT LEE PAYROLL	76	25,426.31	SAL SPEECH/OTPT/REL SVC	05/22/2014	H
	PRL1314		11-000-217-100-00-000	1775/FORT LEE PAYROLL	76	33,899.17	SAL-ONE TO ONE AIDE	05/22/2014	H
	PRL1314		11-000-217-100-00-081	1775/FORT LEE PAYROLL	76	6,120.00	ONE TO ONE-SUBS DAILY	05/22/2014	H
	PRL1314		11-000-218-104-00-000	1775/FORT LEE PAYROLL	76	43,854.52	SAL GUIDANCE	05/22/2014	H
	PRL1314		11-000-218-105-00-000	1775/FORT LEE PAYROLL	76	3,812.61	SAL GUIDANCE-SEC	05/22/2014	H
	PRL1314		11-000-219-104-00-000	1775/FORT LEE PAYROLL	76	44,222.23	SAL C.S.T.	05/22/2014	H
	PRL1314		11-000-219-105-00-000	1775/FORT LEE PAYROLL	76	5,853.02	SAL CST SEC	05/22/2014	H
	PRL1314		11-000-221-102-00-000	1775/FORT LEE PAYROLL	76	11,871.33	SAL. SUPERVISORS	05/22/2014	H
	PRL1314		11-000-221-104-00-000	1775/FORT LEE PAYROLL	76	1,042.36	SAL-OTHER PROF	05/22/2014	H
	PRL1314		11-000-222-100-00-000	1775/FORT LEE PAYROLL	76	21,334.68	SAL LIBR/TECH	05/22/2014	H
	PRL1314		11-000-222-100-00-081	1775/FORT LEE PAYROLL	76	900.00	SAL SUB LIBRARIANS	05/22/2014	H

Fort Lee Board of Education

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Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
POSTED CHECKS									
9052214	PRL1314		11-000-222-177-00-000	1775/FORT LEE PAYROLL	76	3,966.15	SAL TECH COOR	05/22/2014	H
	PRL1314		11-000-223-104-00-000	1775/FORT LEE PAYROLL	76	2,676.19	SALARIES OF OTHER PROFES	05/22/2014	H
	PRL1314		11-000-230-100-00-000	1775/FORT LEE PAYROLL	76	17,606.50	SAL-GENERAL ADMIN	05/22/2014	H
	PRL1314		11-000-230-100-00-100	1775/FORT LEE PAYROLL	76	4,599.76	SAL SEC-SUPT OFFICE	05/22/2014	H
	PRL1314		11-000-230-110-00-710	1775/FORT LEE PAYROLL	76	293.30	SAL TREASURER	05/22/2014	H
	PRL1314		11-000-240-103-00-000	1775/FORT LEE PAYROLL	76	52,944.15	SAL-PRIN/ASST PRIN	05/22/2014	H
	PRL1314		11-000-240-103-00-010	1775/FORT LEE PAYROLL	76	14,925.21	SAL-PROGR DIRECTORS	05/22/2014	H
	PRL1314		11-000-240-105-00-000	1775/FORT LEE PAYROLL	76	18,673.45	SAL-SECRETARY	05/22/2014	H
	PRL1314		11-000-240-105-00-010	1775/FORT LEE PAYROLL	76	3,806.44	SAL-CLERK/TYPISTS	05/22/2014	H
	PRL1314		11-000-240-105-00-081	1775/FORT LEE PAYROLL	76	320.00	SAL GENL ADM SECR SUBS	05/22/2014	H
	PRL1314		11-000-251-100-00-000	1775/FORT LEE PAYROLL	76	23,647.98	SAL-CENTRAL OFFICE	05/22/2014	H
	PRL1314		11-000-251-100-00-100	1775/FORT LEE PAYROLL	76	3,893.88	SAL-CENTRAL OFF- SEC	05/22/2014	H
	PRL1314		11-000-252-100-00-000	1775/FORT LEE PAYROLL	76	5,129.41	SAL-TECHNOLOGY	05/22/2014	H
	PRL1314		11-000-261-100-00-010	1775/FORT LEE PAYROLL	76	631.58	SAL MAINT-SCH 1	05/22/2014	H
	PRL1314		11-000-261-100-00-020	1775/FORT LEE PAYROLL	76	541.37	SAL MAINT-SCH 2	05/22/2014	H
	PRL1314		11-000-261-100-00-030	1775/FORT LEE PAYROLL	76	451.15	SAL MAINT-SCH 3	05/22/2014	H
	PRL1314		11-000-261-100-00-040	1775/FORT LEE PAYROLL	76	541.37	SAL MAINT-SCH 4	05/22/2014	H
	PRL1314		11-000-261-100-00-060	1775/FORT LEE PAYROLL	76	721.83	SAL MAINT-MS	05/22/2014	H
	PRL1314		11-000-261-100-00-070	1775/FORT LEE PAYROLL	76	1,624.12	SAL MAINT-HS	05/22/2014	H
	PRL1314		11-000-262-100-00-000	1775/FORT LEE PAYROLL	76	39,129.87	SAL B&G	05/22/2014	H
	PRL1314		11-000-262-100-00-090	1775/FORT LEE PAYROLL	76	1,886.63	SAL CUST OT	05/22/2014	H
	PRL1314		11-000-262-100-00-093	1775/FORT LEE PAYROLL	76	1,496.00	SAL CUST P/T & SUMMER	05/22/2014	H
	PRL1314		11-000-262-100-00-100	1775/FORT LEE PAYROLL	76	2,168.15	SAL SECRETARIAL-B&G	05/22/2014	H
	PRL1314		11-000-262-110-00-086	1775/FORT LEE PAYROLL	76	641.94	SAL COURIER	05/22/2014	H
	PRL1314		11-000-270-161-00-000	1775/FORT LEE PAYROLL	76	11,913.90	SAL PUPIL TRANSP-SP ED	05/22/2014	H
	PRL1314		11-000-270-161-00-081	1775/FORT LEE PAYROLL	76	1,818.13	SAL PUPIL TRANSP-SUBS	05/22/2014	H
	1314-0714		11-000-291-220-10-000	1775/FORT LEE PAYROLL	0	34,228.07	SOCIAL SECURITY 5/22/14	05/22/2014	H
	PRL1314		11-000-291-290-10-254	1775/FORT LEE PAYROLL	76	416.96	DCRP-5/22/14	05/22/2014	H
	PRL1314		11-110-100-101-00-000	1775/FORT LEE PAYROLL	76	62,455.93	SAL.TCHRS.KDG.	05/22/2014	H
	PRL1314		11-110-100-101-00-081	1775/FORT LEE PAYROLL	76	1,800.00	SAL.SUBS.KDG.	05/22/2014	H
	PRL1314		11-110-100-101-00-082	1775/FORT LEE PAYROLL	76	200.00	\$25 TCHR SUBS K	05/22/2014	H
	PRL1314		11-120-100-101-00-000	1775/FORT LEE PAYROLL	76	314,533.98	SAL.TCHRS. 1-5	05/22/2014	H
	PRL1314		11-120-100-101-00-081	1775/FORT LEE PAYROLL	76	12,560.00	SAL.SUBS. 1-5	05/22/2014	H
	PRL1314		11-120-100-101-00-082	1775/FORT LEE PAYROLL	76	700.00	\$25 TCHR SUB 1-5	05/22/2014	H
	PRL1314		11-130-100-101-00-000	1775/FORT LEE PAYROLL	76	164,967.44	SAL.TCHRS. 6-8	05/22/2014	H
	PRL1314		11-130-100-101-00-081	1775/FORT LEE PAYROLL	76	4,730.00	SAL.SUBS. 6-8	05/22/2014	H
	PRL1314		11-130-100-101-00-082	1775/FORT LEE PAYROLL	76	100.00	\$25 TCHR SUB 6-8	05/22/2014	H

Fort Lee Board of Education

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Check #	PO #	Invoice Number	Account Number	Vendor No./ Name	Batch	Check Amount	Check Description	Check Date	Check Type
POSTED CHECKS									
9052214	PRL1314		11-140-100-101-00-000	1775/FORT LEE PAYROLL	76	212,862.16	SAL.TCHRS. 9-12	05/22/2014	H
	PRL1314		11-140-100-101-00-081	1775/FORT LEE PAYROLL	76	8,145.00	SAL. SUBS. 9-12	05/22/2014	H
	PRL1314		11-150-100-101-00-000	1775/FORT LEE PAYROLL	76	13,950.00	SAL. HOME INSTR.	05/22/2014	H
	PRL1314		11-190-100-106-00-000	1775/FORT LEE PAYROLL	76	31,777.40	SAL SCHOOL AIDES	05/22/2014	H
	PRL1314		11-190-100-106-00-081	1775/FORT LEE PAYROLL	76	680.00	SUB AIDE Daily	05/22/2014	H
	PRL1314		11-204-100-101-00-000	1775/FORT LEE PAYROLL	76	14,066.63	SAL-LLD	05/22/2014	H
	PRL1314		11-204-100-101-00-081	1775/FORT LEE PAYROLL	76	5,310.00	SAL-LLD-SUBS	05/22/2014	H
	PRL1314		11-204-100-101-00-082	1775/FORT LEE PAYROLL	76	100.00	SAL-LLD-SUBS \$25	05/22/2014	H
	PRL1314		11-204-100-106-00-000	1775/FORT LEE PAYROLL	76	10,463.68	SAL-LLD AIDES	05/22/2014	H
	PRL1314		11-204-100-106-00-081	1775/FORT LEE PAYROLL	76	1,955.00	SAL-LLD AIDES-SUBS	05/22/2014	H
	PRL1314		11-213-100-101-00-000	1775/FORT LEE PAYROLL	76	61,824.00	SAL RESOURCE ROOM	05/22/2014	H
	PRL1314		11-213-100-101-00-081	1775/FORT LEE PAYROLL	76	1,980.00	SAL RR SUBS	05/22/2014	H
	PRL1314		11-213-100-106-00-000	1775/FORT LEE PAYROLL	76	663.33	SAL RR AIDES	05/22/2014	H
	PRL1314		11-214-100-101-00-000	1775/FORT LEE PAYROLL	76	10,614.26	SAL-AUTISITIC-TEACHER	05/22/2014	H
	PRL1314		11-214-100-101-00-081	1775/FORT LEE PAYROLL	76	180.00	SAL-AUTISTIC-SUBS	05/22/2014	H
	PRL1314		11-214-100-106-00-000	1775/FORT LEE PAYROLL	76	13,199.06	SAL-AUTISTIC-AIDES	05/22/2014	H
	PRL1314		11-214-100-106-00-081	1775/FORT LEE PAYROLL	76	425.00	SAL-AUTISTIC AIDES-SUBS	05/22/2014	H
	PRL1314		11-216-100-101-00-000	1775/FORT LEE PAYROLL	76	10,495.21	SAL-PRESCHOOL TEACHER	05/22/2014	H
	PRL1314		11-216-100-106-00-000	1775/FORT LEE PAYROLL	76	9,151.63	SAL-PRESCHOOL AIDES	05/22/2014	H
	PRL1314		11-216-100-106-00-081	1775/FORT LEE PAYROLL	76	935.00	SAL PRESCH AIDES-SUBS	05/22/2014	H
	PRL1314		11-230-100-101-00-000	1775/FORT LEE PAYROLL	76	35,749.25	SAL-BSI	05/22/2014	H
	PRL1314		11-230-100-101-00-081	1775/FORT LEE PAYROLL	76	90.00	SAL-BSI- SUB	05/22/2014	H
	PRL1314		11-240-100-101-00-000	1775/FORT LEE PAYROLL	76	61,806.28	SAL-BILINGUAL	05/22/2014	H
	PRL1314		11-240-100-101-00-081	1775/FORT LEE PAYROLL	76	180.00	SAL-BILINGUAL SUBS	05/22/2014	H
	PRL1314		11-240-100-101-00-082	1775/FORT LEE PAYROLL	76	25.00	SAL-BILINGUAL SUBS \$25	05/22/2014	H
	PRL1314		11-401-100-100-00-000	1775/FORT LEE PAYROLL	76	852.53	SAL STDNT ACT	05/22/2014	H
	PRL1314		11-402-100-100-00-000	1775/FORT LEE PAYROLL	76	105,144.90	SAL ATHLETIC	05/22/2014	H
	PRL1314		11-421-100-178-00-000	1775/FORT LEE PAYROLL	76	360.00	BEFORE/AFTER TUTORING	05/22/2014	H
	PRL1314		20-231-100-101-00-001	1775/FORT LEE PAYROLL	76	4,578.80	TITLE 1-SAL TEACH-SCH 1	05/22/2014	H
	PRL1314		20-231-100-101-00-002	1775/FORT LEE PAYROLL	76	4,906.14	TITLE 1-SAL TEACH-SCH 2	05/22/2014	H
	PRL1314		20-231-100-101-00-006	1775/FORT LEE PAYROLL	76	3,723.80	TITLE 1-SAL TEACH-MS	05/22/2014	H
	PRL1314		20-231-100-101-00-007	1775/FORT LEE PAYROLL	76	2,092.50	TITLE 1-SAL TEACH-HS	05/22/2014	H
	PRL1314		20-241-100-101-00-000	1775/FORT LEE PAYROLL	76	3,188.57	TITLE 3-SALARIES	05/22/2014	H
	PRL1314		20-250-100-101-00-100	1775/FORT LEE PAYROLL	76	8,567.50	IDEA-BASIC-EIS-SAL	05/22/2014	H
	PRL1314		20-254-100-101-00-100	1775/FORT LEE PAYROLL	76	135.00	IDEA C/O-EIS-SAL	05/22/2014	H
	PRL1314		20-270-200-100-00-000	1775/FORT LEE PAYROLL	76	3,590.47	TITLE 2A-SALARIES	05/22/2014	H

Total For Check Number 9052214

\$1,771,267.98

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05/28/2014

Fort Lee Board of Education
Check Register By Check Number
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Total for Hand Checks

\$4,492,275.98

Total Posted Checks

\$4,492,275.98

Fort Lee Board of Education

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Fund Summary	Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
	10	10				\$261,439.18	\$261,439.18
	10	11			\$3,839,941.26		\$3,839,941.26
	Fund 10	TOTAL			\$3,839,941.26	\$261,439.18	\$4,101,380.44
	20	20			\$59,130.56		\$59,130.56
	40	40			\$331,764.98		\$331,764.98
	GRAND	TOTAL	\$0.00	\$0.00	\$4,230,836.80	\$261,439.18	\$4,492,275.98

*** Total Prior Cycle Checks Voided in selected cycle(s): \$0.00**
Total Checks from selected cycle(s) voided in the selected cycle(s): \$0.00

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

6/9/14

va_bill5.5
05/28/2014

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type * Check Description	Check #	Check Amount
Pending Payments						
ACOSTA, DIANA/ 5869	1314-2291	11-401-100-600-07-000/ STDNT ACT HS-SUPPLIES		CF REIMB.		78.00
ACP DIRECT, CORP./ 8771	1314-2391	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 175098		243.35
AL'S TRUCK SERVICE/ 8789	1314-2426	11-000-270-420-10-000/ CLEANING, REPAIR, & MAIN		CP INV 1660		395.42
		11-000-270-420-10-000/ CLEANING, REPAIR, & MAIN		CF INV 1669		416.36
				Total for AL'S TRUCK SERVICE/ 8789		\$811.78
APPLE, INC./ 6790	1314-2169	20-247-100-610-30-000/ TITLE 3 IMM-N/P-INST SUP		CF INV 4283259692		250.00
AT&T LONG DISTANCE/ 1004	1314-0149	11-000-230-530-10-722/ TELEPHONE		CP ACCT# 0303697878001-MAY14		408.01
ATRA JANITORIAL SUPPLY CO.,INC./ 1142	1314-2228	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV 18726		2,768.00
B C C A/ 7482	1314-2394	11-402-100-800-08-000/ OTHER OBJECTS		CF ENTRY FEE-GOLF		25.00
B.C.SPECIAL SERVI (192/193)/ 1167	1314-1301	20-502-200-320-30-000/ CHAP 192/193 COMP ED		CP APRIL 14		2,225.55
		20-503-200-320-30-000/ CHAP 192/193 ESL		CP APRIL 14		2,444.12
		20-506-200-320-30-000/ CHAP 192/193 SUPPL INST		CP APRIL 14		208.15
		20-507-200-320-30-000/ CHAP 192/193 EXAM/CLASS		CP APRIL 14		319.20
		20-508-200-320-30-000/ CHAP 192/193 CORR SPEECH		CP APRIL 14		703.08
				Total for B.C.SPECIAL SERVI (192/193)/ 1167		\$5,900.10
BABES TAXI/EAST COAST CAR, CO./ 1170	1314-2384	11-000-270-512-07-000/ TRANSP TO/FROM HS		CF INV 5579		416.65
BANYAN SCHOOL, INC./ 6889	1314-0740	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CF JUNE 14		3,946.38
	1314-0741	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CF JUNE 14		4,545.29
				Total for BANYAN SCHOOL, INC./ 6889		\$8,491.67
BARNES & NOBLE, INC./ 1192	1314-2233	20-242-100-610-30-000/ TITLE 3-N/P-GENL SUP		CF INV 2805258		157.90
BAYADA HOME HEALTH, INC./ 8420	1314-0591	11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP INV 9424428		1,600.00

* CF - Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

va_bill5.5
05/28/2014

6/9/14

Vendor # / Name	PO #	Account # / Description	Inv #	Check Type * Check Description	Check #	Check Amount
Pending Payments						
BAYADA HOME HEALTH, INC./ 8420		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP INV 9444015		1,600.00
	1314-1885	11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP INV 9444014		1,380.00
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP INV 9463733		1,494.71
				Total for BAYADA HOME HEALTH, INC./ 8420		\$6,074.71
BEACON ATHLETICS, LLC/ 8748	1314-2081	11-402-100-600-08-000/ ATHLETIC SUPPLIES		CF INV 436974		685.00
BENCHMARK EDUCATION CO. L.L.C./ 6069	1314-2326	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CP INV 265881		1,646.70
BERGEN COUNTY SCD/ 4786	1314-1328	11-000-216-320-60-000/ RELATED SERVICES		CP APRIL 14		13,919.50
		20-252-200-320-60-000/ IDEA-BASIC-N/P-PUR SRV		CP APRIL 14		1,597.95
				Total for BERGEN COUNTY SCD/ 4786		\$15,517.45
BERGEN COUNTY TECHNICAL SCHOOL/ 4078	1314-1027	11-000-100-563-30-062/ TUITION-VOC-TETER		CP MAY 14		23,520.00
		11-000-100-563-30-063/ TUITION-VOC-ACADEMY		CP MAY 14		41,160.00
		20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP MAY 14		26,203.34
				Total for BERGEN COUNTY TECHNICAL SCHOOL/ 4078		\$90,883.34
BERGEN PEDIATRIC THERAPY CTR LLC/ 8190	1314-0826	11-000-216-320-60-000/ RELATED SERVICES		CP INV 12-6048		405.00
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 12-6193		540.00
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 12-6049		405.00
				Total for BERGEN PEDIATRIC THERAPY CTR LLC/ 8190		\$1,350.00
BERGEN TRACK & FIELD, LLC/ 8570	1314-2375	11-402-100-800-08-000/ OTHER OBJECTS		CF ENTRY FEE-GIRLS COUNTY SEAT		60.00
	1314-2380	11-402-100-800-08-000/ OTHER OBJECTS		CF ENTRY FEE-BOYS-COUNTY CHAMP		225.00
	1314-2382	11-402-100-800-08-000/ OTHER OBJECTS		CF ENTRY FEE BOYS/GIRLS INVITATIO		170.00
				Total for BERGEN TRACK & FIELD, LLC/ 8570		\$455.00

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BOULEVARD HARDWARE. CO./ 1243	1314-2428	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A10582		44.60
	1314-2425	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A9949		46.08
	1314-2424	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A11330		41.92
	1314-2421	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A5771		121.18
	1314-2420	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV B5110		43.30
	1314-2419	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV B6547		17.54
	1314-2418	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A8254		102.75
	1314-2417	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV B9686		61.75
	1314-2416	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A4982		35.35
	1314-2415	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A5091		32.67
	1314-2414	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV B7643		23.28
	1314-2411	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A9227		36.94
	1314-2410	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A5536		21.59
	1314-2409	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A11473		11.95
	1314-2408	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV B9749		4.48
	1314-2407	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A11756		35.90
	1314-2405	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A12020		76.74
	1314-2404	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A12763		48.85
	1314-2402	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A13108		49.51
	1314-2400	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV A13203		14.70
				Total for BOULEVARD HARDWARE. CO./ 1243		\$871.08
CALAIS SCHOOL/ 8784	1314-2119	20-250-100-560-60-000/ IDEA-BASIC-TUITION		CP MAY 14-INV FTL 13-14-09		6,430.20
CATAPULT LEARNING,LLC/ 6117	1314-1191	20-509-200-320-30-000/ N/P NURSING		CP INV CL053936-APRIL 14		1,505.40
CENGAGE/THOMPSON LEARN INC/ 7088	1314-2320	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 52095441		550.00
CHANCELLOR ACADEMY I ,CORP INC/ 3367	1314-0830	20-250-100-560-60-000/ IDEA-BASIC-TUITION		CF INV 14-0452-JUNE 14		8,764.00
CHUNG, MYUNG JIN/ 5543	1314-2372	11-240-100-580-04-000/ TRAVEL		CF APRIL 14		5.58

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CLIFFPARK FLORIST, INC./ 8832	1314-2466	11-000-230-530-10-721/ POSTAGE-CENTRAL OFFICE		CF ACCT# 13724		100.00
CLIFFSIDE PARK BOE/ 1361	1314-0700	11-000-270-514-10-000/ TRANSP-SP ED		CF JUNE 2014		23,730.00
DEER PARK SPRING WATER, INC./ 1907	1314-0004	11-000-262-490-10-000/ WATER		CP ACCT# 0418747747-APRIL 14		134.28
DELTA DENTAL OF N J, INC./ 1448	1314-1020	11-000-291-270-10-256/ DENTAL BENEFITS		CP APRIL 14		47,122.40
		11-000-291-270-10-256/ DENTAL BENEFITS		CP MAY 14		47,122.40
		11-000-291-270-10-256/ DENTAL BENEFITS		CF JUNE 14		46,405.32
				Total for DELTA DENTAL OF N J, INC./ 1448		\$140,650.12
E-Z PASS (TAGS)/ 7740	1314-2427	11-000-270-615-10-000/ TRANSP SUPPLIES		CF ACCT# 2000 1161 1386 1		350.00
EASTERN DATACOMM/ 8781	1314-2097	12-000-400-450-40-250/ TELEPHONE INFRASTRUCTURE		CP INV 112505A		269,599.50
ECLC OF NEW JERSEY, CORP/ 1540	1314-0948	11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP INV 44690		1,993.23
		11-000-217-320-60-000/ PUR PROF -ONE TO ONE		CP INV 44691		1,753.87
				Total for ECLC OF NEW JERSEY, CORP/ 1540		\$3,747.10
EDUCATION, INC./ 6231	1314-2377	11-150-100-320-60-000/ HOME INST-PURCH PROF		CP INV 191546		97.76
		11-150-100-320-60-000/ HOME INST-PURCH PROF		CF INV 193314		195.51
				Total for EDUCATION, INC./ 6231		\$293.27
EDUCATORS PUBLISHING SERV (EPS)/ 1611	1314-2325	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 10773564		438.90
	1314-2319	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 10773706		236.78
				Total for EDUCATORS PUBLISHING SERV (EPS)/ 1611		\$675.68
EDUCERE, LLC/ 8480	1314-2340	11-000-218-390-07-000/ TESTING-HS		CF FORTLEE1401		7,182.00
ENGLEWOOD PUBLIC SCHOOL DISTRICT/ 7992	1314-1137	11-000-270-511-10-272/ CNTRCTD TRANS PUBLIC		CP INV 2794-MAY 14		1,597.49
ENVIRENT, CORPORATION/ 8794	1314-2237	30-000-418-490-06-000/ ADD MS RENTAL EQUIP		CP INV 43021		495.00

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ENVIROCON, LLC/ 8423	1213-2305A	30-000-413-450-04-000/ HVAC SCH4		CP PROJ 12-7966-APPL 9REV		40,743.35
FEDERAL EXPRESS CORP/ 1723	1314-2378	11-000-230-530-10-721/ POSTAGE-CENTRAL OFFICE		CF INV 264277572		30.70
	1314-2422	11-000-230-530-10-721/ POSTAGE-CENTRAL OFFICE		CF INV 65031755		30.58
	1314-2460	11-000-230-530-10-721/ POSTAGE-CENTRAL OFFICE		CF INV 266532281		32.00
				Total for FEDERAL EXPRESS CORP/ 1723		\$93.28
FIRST STUDENT, INC/ 5689	1314-2406	11-000-270-512-07-000/ TRANSP TO/FROM HS		CF INV 13096067		200.00
	1314-2403	11-000-270-512-07-000/ TRANSP TO/FROM HS		CF INV 13096027		695.00
	1314-0685	11-000-270-511-10-271/ CNTRCTD TRANS N/P		CF INV 506GH0102414-JUNE 14		2,886.84
		11-000-270-511-10-272/ CNTRCTD TRANS PUBLIC		CF INV 506GH0102414-JUNE 14		2,448.72
		11-000-270-514-10-000/ TRANSP-SP ED		CF INV 506GH0102414-JUNE 14		10,972.26
	1314-2259	11-000-270-512-06-000/ TRANSP TO/FROM MS		CF INV 13096038		375.00
				Total for FIRST STUDENT, INC/ 5689		\$17,577.82
FORTE, LISA/ 7610	1314-2365	11-000-219-580-60-000/ CST-TRAVEL		CF APRIL 2014		18.97
FRANKS TRUCK CENTER INC./ 7715	1314-2447	11-000-270-420-10-000/ CLEANING, REPAIR, & MAIN		CF INV 202375		749.54
GENERAL PLUMBING SUPPLY, INC/ 7882	1314-2399	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV S5367672		57.55
	1314-2387	11-000-262-610-40-000/ GENERAL SUPPLIES		CF INV S5360468		90.69
				Total for GENERAL PLUMBING SUPPLY, INC/ 7882		\$148.24
GM PEST CONTROL LLC/ 5917	1314-2310	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 24771		75.00
		11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF INV 24771		75.00
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 24771		75.00
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 24771		75.00
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 24771		75.00
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 24771		75.00
	1314-2312	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 23721		75.00
		11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF INV 23721		75.00
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 23721		75.00

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GM PEST CONTROL LLC/ 5917		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 23721		75.00
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 23721		75.00
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 23721		75.00
	1314-2313	11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 24984		75.00
	1314-2314	11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF INV 24705		75.00
	1314-2327	11-000-261-420-40-010/ CLEAN,REPAIR,MAINT-SCH 1		CF INV 24550		75.00
		11-000-261-420-40-020/ CLEAN,REPAIR,MAINT-SCH 2		CF INV 24550		75.00
		11-000-261-420-40-030/ CLEAN,REPAIR,MAINT-SCH 3		CF INV 24550		75.00
		11-000-261-420-40-040/ CLEAN,REPAIR,MAINT-SCH 4		CF INV 24550		75.00
		11-000-261-420-40-060/ CLEAN,REPAIR,MAINT-MS		CF INV 24550		75.00
		11-000-261-420-40-070/ CLEAN,REPAIR,MAINT-HS		CF INV 24550		75.00
Total for GM PEST CONTROL LLC/ 5917						\$1,500.00
HEINEMANN/GREENWOOD PUBL GROUP, INC/ 1981	1314-2072	11-000-240-600-01-000/ SCH 1 GENERAL SUPPLIES		CF INV 6326169		299.20
HERTZ FURNITURE SYSTEMS, LLC/ 4245	1314-2250	11-000-240-890-02-000/ MISC EXPENDITURES		CF INV 612755		208.00
HESS CORPORATION/ 6615	1314-0225	11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H14327959		1,545.73
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H14327960		420.04
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H14327958		128.62
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H14313610		208.70
		11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP INV H14331394		262.73
Total for HESS CORPORATION/ 6615						\$2,565.82
HOHOKUS SCHOOL OF TRADE & TECH.SCHOOL/ 8701	1314-1275	11-000-100-566-60-000/ TUITION PRIV. W/I STATE		CP JUNE 14		825.00
HOLY NAME MEDICAL CENTER/ 5435	1314-2381	11-000-213-300-07-000/ PURCH PROF SRVC		CP INV 81400028-201404OH		235.00
		11-000-213-300-07-000/ PURCH PROF SRVC		CF INV 81400096-201404OH		295.00
Total for HOLY NAME MEDICAL CENTER/ 5435						\$530.00
HOUGHTON MIFFLIN, INC./ 2018	1314-2343	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 950407921		516.60

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HUNT/AILEEN PULMANO/ 7358	1314-2318	11-402-100-600-08-000/ ATHLETIC SUPPLIES		CF INV 3978		308.85
KEW GARDEN REALTY, LLC/ 8819	1314-2360	11-000-262-626-40-000/ GASOLINE		CP MARCH 14		2,111.83
		11-000-262-626-40-000/ GASOLINE		CP FEB 14		1,214.64
		11-000-262-626-40-000/ GASOLINE		CP APRIL 14		1,656.71
		11-000-270-615-40-000/ TRANSP BUS-FUEL		CP MARCH 14		2,994.60
		11-000-270-615-40-000/ TRANSP BUS-FUEL		CP FEB 14		2,915.23
		11-000-270-615-40-000/ TRANSP BUS-FUEL		CP APRIL 14		3,879.60
Total for KEW GARDEN REALTY, LLC/ 8819						\$14,772.61
LAKESHORE LEARNING EQUIP,CO./ 1052	1314-2321	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 2828630514		71.20
		1314-2330	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 2828850514	137.98
		1314-2390	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 3062220514	152.88
		1314-2331	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 2828830514	91.61
Total for LAKESHORE LEARNING EQUIP,CO./ 1052						\$453.67
LEARNING A-Z/ 8108	1314-2357	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 1285618		1,532.40
LEARNING CNTR EXCEPT. INC/ 2296	1314-1033	11-000-100-566-60-000/ TUITION PRIV. W/ STATE		CF JUNE 14		11,790.29
LIFE O' THE PARTY, LLC/ 6238	1314-2383	11-401-100-600-07-000/ STDNT ACT HS-SUPPLIES		CF INV 241051		599.00
LINDABURY,MCCORMICK/ 4395	1314-2440	11-000-230-331-20-704/ LEGAL-BOARD ATTORNEY		CP INV 2276628		12,751.52
		11-000-230-331-20-704/ LEGAL-BOARD ATTORNEY		CP INV 2276436		1,329.42
		11-000-230-331-20-704/ LEGAL-BOARD ATTORNEY		CF INV 2276629		3,440.00
Total for LINDABURY,MCCORMICK/ 4395						\$17,520.94
LITLIFE WEST HUDSON INC./ 7852	1314-1677	20-270-200-320-30-000/ TITLE 2A-PURCH PROF		CF INV FL3369A454		3,200.00
MALLIK, APARNA MD/ 6271	1314-0526	11-000-216-320-60-000/ RELATED SERVICES		CP ID# 830103A461-JK		400.00
MCGRRAW-HILL SCHOOL EDUCATION, LLC/ 4084	1314-2151	11-000-218-390-30-000/ TESTING-DISTRICT		CF INV 80313858001		3,520.14

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MILLENNIUM COMMUNICATION GROUP, INC./ 8769	1314-2054	12-000-400-450-40-266/ SECURITY SYSTEM		CP INV 18142		136,646.75
		12-000-400-450-40-266/ SECURITY SYSTEM		CP INV 18214		31,133.32
	Total for MILLENNIUM COMMUNICATION GROUP, INC./ 8769					
NASCO/ARISTOTLE CORP./ 2591	1314-2324	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 921581		119.53
		1314-1810	11-190-100-610-07-027/ SCIENCE	CF INV 843281		200.73
	Total for NASCO/ARISTOTLE CORP./ 2591					
NATIONAL GEOGRAPHIC SOCIETY SCHOOL PUBLI/ 7017	1314-2328	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 52095468		1,045.00
		1314-2323	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP	CF INV 52095497		588.50
	Total for NATIONAL GEOGRAPHIC SOCIETY SCHOOL PUBLI/ 7017					
NEFF COMPANY/ 2643	1314-2101	11-402-100-600-08-000/ ATHLETIC SUPPLIES		CP INV 2226506		868.00
		11-402-100-600-08-000/ ATHLETIC SUPPLIES		CP INV 2224422		1,485.00
		11-402-100-600-08-000/ ATHLETIC SUPPLIES		CF INV 2229437		1,372.00
		Total for NEFF COMPANY/ 2643				
NJ ASSOC. OF SCHOOL ADM(NJASA)/ 3845	1314-2308	11-000-223-580-60-000/ TRAVEL-PROF DEV CST		CF 10/29/13-A. BRUDER		145.00
NORTH JERSEY MEDIA GROUP, INC./ 5436	1314-2393	11-000-230-592-20-725/ MISC PURCH-ADS		CP AD# 3663752		131.79
		11-000-230-592-20-725/ MISC PURCH-ADS		CP AD# 3670076		645.87
		11-000-230-592-20-725/ MISC PURCH-ADS		CP AD# 3678939		45.79
		11-000-230-592-20-725/ MISC PURCH-ADS		CF AD# 3678943		47.68
		Total for NORTH JERSEY MEDIA GROUP, INC./ 5436				
OFFICE TEAM/ 6794	1314-1141	11-000-230-339-10-100/ OTHER PURCHASED PROFESSI		CP INV 40389986		736.98
		11-000-230-339-10-100/ OTHER PURCHASED PROFESSI		CP INV 40320890		731.79

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OFFICE TEAM/ 6794		11-000-230-339-10-100/ OTHER PURCHASED PROFESSI		CP INV 40438103		731.79
				Total for OFFICE TEAM/ 6794		\$2,200.56
PARAMUS BUILDING SUPPLY,CO. INC./ 1314-1482 7414		11-190-100-610-07-030/ IND ARTS SUPL		CF INV 91311		344.28
PEARSON EDUCATION, INC./ 3193	1314-2317	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 4023203573		219.34
PEARSON LEARNING GROUP/ 6762	1314-2347	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 4023204651		118.73
PERFECTION LEARNING, CORP/ 2854	1314-2348	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 620775		507.83
PITNEY/BOWES (LEASE), LLC/ 2887	1314-0005	11-000-230-530-10-996/ POSTAGE-MS MAINT/RENT		CP INV 9374209-MY14		198.00
		11-000-230-530-10-997/ POSTAGE-HS MAINT/RENT		CP INV 9374183-MY14		198.00
		11-000-230-530-10-998/ POSTAGE-CO MAINT/RENT		CP INV 9372633-MY14		472.00
				Total for PITNEY/BOWES (LEASE), LLC/ 2887		\$868.00
PRITCHARD INDUSTRIES INC/ 7813	1314-0138	11-000-262-420-40-400/ PRITCHARD-CLEAN/ MAINT		CP INV 20008781-OT		1,036.00
PSYCHOLOGICAL CORP/ 2959	1314-2199	11-000-219-600-60-000/ CST SUPPLIES		CF INV 4362485		435.66
PUBLIC SVS GAS & ELECTRIC. INC/ 2965	1314-0137	11-000-262-621-10-000/ ENERGY-NATURAL GAS		CP APRIL 14		19,105.73
		11-000-262-622-10-000/ ENERGY-ELECTRICITY		CP APRIL 14		45,912.13
				Total for PUBLIC SVS GAS & ELECTRIC. INC/ 2965		\$65,017.86
QUILL CORP./ 2977	1314-2333	11-000-240-600-02-000/ SCH 2 GENERAL SUPPLIES		CP INV 3073012		124.23
		11-000-240-600-02-000/ SCH 2 GENERAL SUPPLIES		CP INV 3096538		150.55
		11-000-240-600-02-000/ SCH 2 GENERAL SUPPLIES		CF INV 3141116		19.76
				Total for QUILL CORP./ 2977		\$294.54
REALLY GOOD STUFF, INC./ 5977	1314-2309	11-216-100-610-60-000/ PRESCHOOL SUPPLIES		CF INV 4675831		70.83
RIDGEFIELD BD.OF/ 3051	1314-0924	11-000-216-320-60-000/ RELATED SERVICES		CP INV 4V0818-MARCH 14		10,500.00
		11-000-216-320-60-000/ RELATED SERVICES		CP INV 4V0785-APRIL 14		8,200.00

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

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Pending Payments						
RIDGEFIELD BD.OF/ 3051	1314-1028	11-000-100-562-60-000/ TUITION-OTHER LEA-SP ED		CF JUNE 14		64,811.00
		20-250-100-560-60-000/ IDEA-BASIC-TUITION		CF JUNE 14		11,868.00
Total for RIDGEFIELD BD.OF/ 3051						\$95,379.00
RIFTON EQUIPMENT, LLC/ 4061	1314-2110	12-000-217-731-60-000/ EXTRAORDINARY SRV EQUIP		CF INV 484TK-1		3,355.50
RINDERKNECHT, DAVID L / 8716	1314-2479	11-000-230-610-20-000/ CENTRAL OFF-SUPPLIES		CF TRAVEL		31.62
SADDLEBACK EDUCATIONAL, INC./ 3107	1314-2329	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 633558		555.32
SCHOLASTIC, INC./ 3137	1314-2322	20-246-100-610-30-000/ TITLE 3 IMM-INST SUP		CF INV 8973981		244.70
SCHOOL SPECIALTY INC./ 1323	1314-2139	11-000-262-610-04-000/ CLASSROOM FURNITURE		CF INV 208112395317		533.55
		1314-2231 11-190-100-610-06-001/ GENERAL SUPL		CF INV 208112435394		55.02
		1314-2373 11-190-100-610-01-071/ PHOTOCOPY SUPL		CF INV 208112448316		131.97
Total for SCHOOL SPECIALTY INC./ 1323						\$720.54
SCHWAAB, INC./ 4481	1314-2431	11-000-230-610-20-000/ CENTRAL OFF-SUPPLIES		CF INV D79179		31.24
SSP ARCHITECTURAL GROUP/ 7060	1112-2676	30-000-403-334-07-000/ ALT FLHS-ARCHITECT/ENG F		CP PROJ 7970-INV 17		1,415.34
		30-000-418-334-06-000/ ADD MS ARCH/ENG FEE		CP PROJ 7968-INV 20		9,364.05
	1314-2307	11-000-230-334-10-900/ ARCHITECT-ESIP		CF PROJ 8138-INV 4		2,625.00
	1314-2306	11-000-230-334-10-000/ ARCHITECT FEES		CF PROJ 8120-INV 4		9,000.00
Total for SSP ARCHITECTURAL GROUP/ 7060						\$22,404.39
STAPLES ADVANTAGE(STATE CONTRACT)/ 7817	1314-2433	11-000-230-610-20-000/ CENTRAL OFF-SUPPLIES		CF INV 3231757383		95.80
	1314-2423	11-000-230-610-20-000/ CENTRAL OFF-SUPPLIES		CF INV 3231529844		617.85
	1314-2397	11-000-240-600-07-030/ HS SUPPLIES-OFFICE		CF INV 3231885564		164.97
	1314-2268	11-000-240-600-03-000/ SCH 3 GENERAL SUPPLIES		CF INV 3231757384		229.75
	1314-2248	11-000-230-610-20-000/ CENTRAL OFF-SUPPLIES		CF INV 3231384711		495.00
Total for STAPLES ADVANTAGE(STATE CONTRACT)/ 7817						\$1,603.37

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Pending Payments						
STEIN, HARRY/ 8793	1314-2235	11-000-221-320-30-000/ PRCH PROF & EDUC SVC		CP 5/20/14		90.00
SUGARMAN DR ALAN/ 1494	1314-0003	11-000-291-270-10-255/ BENEFITS-OVER 70		CF JUNE 2014		517.54
TIME WARNER CABLE ENTERPRISES, LLC/ 8777	1314-2060	11-000-222-600-50-019/ TECH SUPPLIES		CP ACCT#8150270010054187		129.00
TRANSPORTATION SUBSIDY/ 3787	1314-1300	11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP ABDEL HADI, LAILA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP ABERGEL, ALBERT		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP ABERGEL, LYDIA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP AMALTOV, ILAN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP ANNAMUHAMEDOVA, A.		258.11
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP APOLLON, KAREN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP ARAGONEZ, ERIKA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP ASSOULINE, RAQUEL		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP BAGNATO, NICOLE		384.41
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP BAYARIN, BARRY		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP BENICHOU, MATATIAS		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP BENICHOU, SALE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP BENSADIGH, ELANA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP BITTON, MICHEL		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP BRANDER, JONAH		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP CHA, HANNAH		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP CHANG, SUNG HEE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP CHO, WOON JOO		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP CHOUAKE, JASON		545.68
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP COHEN, JULIA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP COLINDRES, OLGA		327.31
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP CUHRUK, HANAE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP D'SOUZA, PENELOPE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP DZUZELEWSKI, MICHAEL		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP ELMALEH, HANA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP FIGUEROA, RACHEL		884.00

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Pending Payments							
TRANSPORTATION SUBSIDY/ 3787		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	FROST, ASHER		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	FUJII, HISASHI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	GILADI, RONI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	GLASSER, DEBORAH		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	GONCALVES, LIEONICE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	GRANT, MICHELE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	GUZMAN, ROBERT		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	HAN, GUM JU KIM		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	HERSHKOVITZ, ANN		1,690.60
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	HOCKSTEIN, JANET		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	HOW, MICHAEL		1,326.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	LINO, GEORGE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	IOFEL, YAKOV		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	ISRAELI, YIFAT		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	JACOVINO, ROSEANN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KADE, CORINNE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KADOSH, TAL		719.39
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KAISER, DINA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KANG, EUN YOUNG		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KANG, SOO JIN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KASPARIAN, FLORIA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KEIS, JLIA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KERSHTEIN, SVETTANA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KIM, ANDREW		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KIM, SEON HEE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KIM, SOOJUNG		1,150.28
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KIM, SOON HONG		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KOEN, CATHERINE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KOPLEMAN, CAROL		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KOSLOW, STEFANY		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	KWAK, YURI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	LEE, JAMES		884.00

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Pending Payments							
TRANSPORTATION SUBSIDY/ 3787		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	LEE, JOO EUN		369.51
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	LEPACK, KYLE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	MARINO, ELISE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	MARLOWE, IRA		575.14
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	MARTINKO, JOHN		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	MATANO, TATJAUJA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	MIN, CHAN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	MINAGAWA, HIDEYUKI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	MOREIRA, DEBRA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	NAGAMITSU, IZUMI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	NG, JAMES		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	NOSAKA, MJOTOKI		347.42
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	OEDEDEGBE, CHINWE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	OGINO, SHIGEHIRO		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	OZEKI, NAOKI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	PARK, JUM HEE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	PEHLIVAN, OZGUR		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	REED, JOMOREE		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	ROSEN, ERIC		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	ROSENBERG, RHONDA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	ROUTGAUZER, LANA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	RUZICH, CERES		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SAAD, MOHAMED		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SAID, EDWAR		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SALCEDO, CLAUDIA		133.50
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SHAZO, GOLAN		1,768.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SHIBA, MAKOTO		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SICHERI, DIANE		1,326.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SIEGELL, INNA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SILVER, DARA		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SIMINO, STEPHEN		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP	SONG, MIN SONG		442.00

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TRANSPORTATION SUBSIDY/ 3787		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP STABILE, AGNES		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP STAMKER, LINDA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP TAKAHASHI, YASUYUKI		630.48
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP TAKAMOTO, YASUAKI		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP TANAKA, HIRONORI		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP TOBACK, KAREN		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP TOMEO, CHRISTINA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP TROPEA, JASON		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP VANMATER, JENNIFER		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP VIEITEZ, CONSTANTINO		575.14
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP WEISS, JULIE		884.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP YAMAGUCHI, KOJI		630.48
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP YOON, THERESA		442.00
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP KUBOTA, HIROYUKI		178.62
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP UENO, HIROSHI		178.62
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CP NALBANDYAN, ANAHIT		167.87
		11-000-270-503-10-000/ CNTRCTD SVC-AID IN LIEU		CF HOPP, JODY		442.00
				Total for TRANSPORTATION SUBSIDY/ 3787		\$62,344.56
TROXELL COMMUNICATIONS, INC./ 6233	1314-2190	11-000-218-600-07-000/ GUIDANCE SUP-HS		CP INV 776796		972.00
		11-000-218-600-07-000/ GUIDANCE SUP-HS		CF INV 779465		118.40
				Total for TROXELL COMMUNICATIONS, INC./ 6233		\$1,090.40
UFS PERSONNEL CORP./ 8454	1314-0875	11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 051514-1412		645.30
		11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 051514-1411		3,245.00
		11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 050814-1401		645.30
		11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 050814-1400		3,245.00
		11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 052214-1430		3,245.00
		11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 052214-1433		645.30
		11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 052914-1448		501.50
		11-000-266-300-10-000/ SECURITY-PROF/TECH		CP INV 052914-1447		2,596.00
				Total for UFS PERSONNEL CORP./ 8454		\$14,768.40

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Pending Payments						
VANAS CONSTRUCTION, INC./ 8759	1314-2355	30-000-403-450-07-000/ ALT FLHS		CP PROJ 12-7970-APPL 1		9,800.00
VERIZON (REG.PHONE BILL)/ 1207	1314-0088	11-000-230-530-10-722/ TELEPHONE		CP MAY 2014		6,608.13
VISION SERVICE PLAN/ 4374	1314-1019	11-000-291-270-10-260/ VISION BENEFITS		CP APRIL 14		5,880.92
		11-000-291-270-10-260/ VISION BENEFITS		CP MAY 14		5,441.82
		Total for VISION SERVICE PLAN/ 4374				
W.B. MASON, CO, INC/ 5255	1314-2296	11-000-219-600-60-000/ CST SUPPLIES		CF INV I18191678		447.40
XEROX CORP/ 3628	1314-0093	11-000-230-440-10-000/ RENTAL-COPIERS		CP INV 800631388-APRIL 14		1,375.90
		11-000-251-440-10-000/ RENTAL-COPIERS		CP INV 800631388-APRIL 14		4,633.89
		11-190-100-440-10-991/ COPIER RENTAL- SCH 1		CP INV 800631388-APRIL 14		193.39
		11-190-100-440-10-993/ COPIER RENTAL-SCH 3		CP INV 800631388-APRIL 14		194.92
		11-190-100-440-10-994/ COPIER RENTAL-SCH 4		CP INV 800631388-APRIL 14		1,062.93
		11-190-100-440-10-996/ COPIER RENTAL-MS		CP INV 800631388-APRIL 14		340.98
		11-190-100-440-10-997/ COPIER RENTAL-HS		CP INV 800631388-APRIL 14		894.10
		Total for XEROX CORP/ 3628				
ZONES, INC./ 8774	1314-2174	11-190-100-610-50-021/ WIDE AREA NETWORK		CP INV S36634520101		1,224.72
		11-190-100-610-50-021/ WIDE AREA NETWORK		CF INV S36438550101		102.08
Total for ZONES, INC./ 8774					\$1,326.80	
Total for Pending Payments						\$1,209,772.43

* CF -- Computer Full CP - Computer Partial HF - Hand Check Full HP - Hand Check Partial

Fort Lee Board of Education

Bills And Claims Report By Vendor Name

va_bill5.5
05/28/2014

6/9/14

Resolution that the list of claims for goods received and services rendered and certified to be correct by the Business Administrator, be approved for payment and further that the Secretary's and Treasurer's financial reports be accepted as filed.

Run on 06/04/2014 at 03:40:38 PM

Fund Summary

Fund Category	Sub Fund	Computer Checks	Computer Checks Non/AP	Hand Checks	Hand Checks Non/AP	Total Checks
10	11	\$632,325.38				\$632,325.38
10	12	\$440,735.07				\$440,735.07
Fund 10	TOTAL	\$1,073,060.45				\$1,073,060.45
20	20	\$74,894.24				\$74,894.24
30	30	\$61,817.74				\$61,817.74
GRAND	TOTAL	\$1,209,772.43	\$0.00	\$0.00	\$0.00	\$1,209,772.43

Chairman Finance Committee

Member Finance Committee

RETURN OF CAPITAL RESERVE EXCESS FUNDS

WHEREAS, funds were appropriated in the 2003-2004 in the total amount of \$1,103,763 for Façade Restoration at School #1 and Masonry Restoration at Lewis F. Cole Middle School, and

WHEREAS, the sources of funds for the above referenced projects included grants from the State of New Jersey combined with withdrawal from the Capital Reserve Fund, and

WHEREAS, these projects are now closed out and Grant monies have been received, and

WHEREAS, the actual final cost of these projects in the total amount of \$948,937 was less than the total amount appropriated by \$154,826,

NOW THEREFORE, BE IT RESOLVED, that the balance of \$154,826 be returned to the Fort Lee Board of Education Capital Reserve Account as of June 30, 2014.

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

CUSTODIAL SERVICES

WHEREAS, there was a need to secure custodial services during the months of January, February and March 2014 due to the long-term absence of a custodial employee, and

WHEREAS, there was a critical need to provide custodial services during this absence in order to maintain district operations and health and safety, and

WHEREAS, Salvatore Bordonaro responded to a request for services and worked the necessary requested hours totaling 337 hours.

NOW THEREFORE, BE IT RESOLVED, that Salvatore Bordonaro be paid for the 337 hours at the basic hourly rate of \$34.35, including overtime rates as required by law.

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

PARENT TRANSPORTATION AGREEMENT FOR 2013-2014

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves a **Parent Transportation Agreement** with Mr. and Mrs. Henry Glass in the amount of **\$884.00** as per the State of New Jersey Aide in Lieu rate contingent upon required paperwork for the 2013-2014 school year.

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**RENEWAL OF MEMBER PARTICIPATION IN A COOPERATIVE PRICING SYSTEM,
THE MIDDLESEX REGIONAL SERVICES COMMISSION FOR 2014-2015**

WHEREAS, N.J.S.A. 40a:11-11 (5), authorizes contracting units to establish a cooperative Pricing System and to enter into Cooperative Pricing Agreements for its administration; and

WHEREAS, the Middlesex Regional Educational Services Commission, hereinafter referred to as the "Lead Agency" has offered voluntary participation in a Cooperative Pricing System for the purchase of goods and services;

WHEREAS, based upon the recommendation of the Interim Superintendent of the Fort Lee Board of Education approves being a member of the Middlesex Pricing System, due to the fact that the district will be directly purchasing custodial supplies.

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**SUPPORTING AN APPLICATION FOR PROJECT FUNDING
FROM THE NJDOT SAFE ROUTES TO SCHOOLS GRANT**

WHEREAS, the Borough of Fort Lee and the Board of Education have collaborated together in an effort to develop projects that will improve access and maintenance on public roads that access school facilities; and

WHEREAS, the Borough of Fort Lee's Engineering Department in collaboration with the Borough of Fort Lee's Police Department have provided a plan specifically designed to address and improve the unique traffic flow/safety issues for the five of the Borough's K-8 Schools by implementing traffic calming and speed reduction measures; and

WHEREAS, the Borough of Fort Lee will submit this plan to the State of New Jersey Department of Transportation for the Safe Routes to Schools Grant; and

WHEREAS, the Borough of Fort Lee and the Board of Education recognize the value of interlocal cooperation as a way of reducing duplication and overlap of services as a means of efficient and economical utilization of resources; and

WHEREAS, the Borough of Fort Lee Police Department will assume all responsibility with regard to maintenance and upkeep of this project; and

WHEREAS, the Borough of Fort Lee Police Department will assign Tim Ford, Deputy Chief of Police, to serve as the *responsible charge* for the project; and

WHEREAS, the Mayor and Clerk are authorized to submit an electronic grant application identified as *SRS-I-2014 Fort Lee Borough 00057* to the New Jersey Department of Transportation; and

WHEREAS, the Mayor and Council of the Borough of Fort Lee endorse the plan for Traffic Calming and Speed Reduction Measures throughout the Borough to improve the traffic flow and safety for School 1, School 2, School 3, School 4 and Lewis F. Cole Middle School to encourage greater pedestrian and bicycle traffic to the school.

NOW THEREFORE, BE IT RESOLVED, that upon the recommendation of the Interim Superintendent, the Fort Lee Board of Education hereby supports the Borough of Fort Lee's efforts to submit an application for the Safe Routes to Schools Grants program to the New Jersey Department of Transportation.

DATED: June 9, 2014

Motion by: Mr. Joseph Surace

Seconded by: Mr. Peter Suh

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

HEALTH-WELFARE & SAFETY COMMITTEE

#1HWS

RESOLUTION NO. 26296

PAYMENT OF HOME AND BEDSIDE INSTRUCTION SERVICES

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the **payment of Home and Bedside Instruction Services**, as outlined below:

HOME INSTRUCTION

Time Period	Provider	# of Hours	Hourly Rate	Total
4/10, 4/14, 4/21, 5/1/14	Kevin Oliver	8	\$45	\$360.00
4/9, 4/10, 4/21, 4/23, 4/24, 4/28, 4/30, 5/1, 5/5, 5/7, 5/8, 5/12, 5/16, 5/21/14	Amy Grossman	18.5	\$45	\$832.50
5/5, 5/6, 5/7, 5/8, 5/12, 5/13, 5/14, 5/15, 5/19, 5/20, 5/21, 5/22/14	Stephanie Borgono	24	\$45	\$1,080.00
4/28, 4/29, 4/30, 5/1, 5/2, 5/5, 5/6, 5/7, 5/8, 5/9, 5/12, 5/13, 5/14, 5/15, 5/19/14	Robert Azzolino	15	\$30	\$450.00
4/24/2014	Deanna Cappiello	1	\$45	\$45.00
4/22/2014	Deanna Cappiello	1.5	\$45	\$67.50
5/7, 5/14, 5/21/14	Stephen Klapach	6	\$45	\$270.00
5/1, 5/6, 5/7, 5/9, 5/13, 5/14, 5/15, 5/19, 5/20, 5/22/14	Stephen Klapach	17	\$45	\$765.00
5/2, 5/5, 5/9, 5/12, 5/16, 5/23/14	Stephen Klapach	14	\$45	\$630.00
5/7, 5/14, 5/21/14	Stephen Klapach	4.5	\$45	\$202.50
4/28, 5/1, 5/6, 5/8, 5/12, 5/13, 5/14, 5/15, 5/16, 5/22/14	Stefanie Beretin	15.5	\$45	\$697.50
5/2, 5/5, 5/7, 5/19/14	Stefanie Beretin	6	\$45	\$270.00
4/29, 5/2, 5/6, 5/8, 5/13, 5/15, 5/22, 5/23, 5/27/14	Andrew Guddemi	9	\$45	\$405.00
4/29, 4/30, 5/1, 5/2, 5/6, 5/7, 5/8, 5/9, 5/20, 5/21, 5/22, 5/23, 5/27/14	Andrew Guddemi	26	\$45	\$1,170.00
5/9, 5/14, 5/21/14	Andrew Guddemi	3	\$45	\$135.00
5/20, 5/21/14	Andrew Guddemi	2	\$45	\$90.00
1/16, 3/14, 4/8/14	Gabriella Bernardo	3	\$45	\$135.00
TOTAL				\$7,605.00

BEDSIDE INSTRUCTION

TIME PERIOD	FACILITY	PROVIDER	HOURLY RATE	# OF HOURS	TOTAL
5/01,02,05,06/14	High Focus Center	P.E.S.I. (Professional Education Services, Inc.)	\$45	8	\$360

DATED: June 9, 2014

Motion by: Mrs. Holly MorellSeconded by: Mrs. Candace Romba Motion Passed Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPROVAL OF ADDITIONAL OUTSIDE PLACEMENTS
FOR THE 2013-2014 SCHOOL YEAR**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the following additional out-of-district placements for the 2013-2014 school year:

Student	Placement	Dates	Tuition/Costs
NC	Calais School	3/7/14 – 6/25/14	72 days @ \$306.20 per diem totals \$22,046.40
AR	Palisades Regional Academy	2/11/14 – 6/30/14	\$24,208 annual/\$272 per diem
IA	Garden Academy	1/7/14 – 6/27/14	\$50,386.04 annual or 106 days at \$475.34 per diem

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Candace Romba

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

APPROVAL OF A SHARED SERVICE AGREEMENT AND NON-PUBLIC SCHOOL SERVICES WITH REGION V COUNCIL FOR SPECIAL EDUCATION FOR 2014-2015

BE IT RESOLVED that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education hereby approves a **Shared Services Agreement with the Bergen County Region V Council for Special Education** including but not limited to evaluations at the rate of \$310 per evaluation, hourly student therapies and other student support services at the rate of \$67 per hour, and non-public school services and other services as requested to be provided by Region V consultants on as needed basis for the 2014-2015 school year as per attached.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Candace Romba

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

BERGEN COUNTY REGION V
COUNCIL FOR SPECIAL EDUCATION

MEMBER DISTRICTS

BERGENFIELD
CRESSKILL
DUMONT
HACKENSACK
NEW MILFORD
ORADELL

700 KINDERKAMACK ROAD
Suite 204
Oradell, NJ 07649
Tel: (201) 599-0585 Fax: (201) 599-0310
Email: mauker@RegionV.org
MAUREEN KERNE
Director

RIVER DELL
RIVER EDGE
RIDGEFIELD
ROCHELLE PARK
TEANECK
TENAFLY

TO: Superintendents, Region V Non -Member Districts
FROM: Maureen Kerne, Region V Director
RE: Region V- Non Member Districts Board Resolution
DATE: March 17, 2014

As per Region V By laws please pass the following board resolution stating your request to utilize selected Region V services for the 2014-2015 school year.

RESOLVED: that the _____ Board of Education approves this shared services agreement including but not limited to evaluations at the rate of \$310 per evaluation, hourly student therapies and other student support services at the rate of \$67.00 per hour, non public school services and other services as requested to be provided by Region V consultants on as needed basis for the 2014-2015 school year. There is a 7% administrative fee for out of region districts.

SECONDED: _____ ROLL CALL: _____

Certified by: _____ Date: _____

CERTIFICATION:

I hereby certify that the within Resolution was adopted by the _____ Board of Education by a majority vote at its duly authorized meeting on _____.

(Name)
Board Secretary

(Date)

Once this Board resolution is passed please send us a copy with the certification. Thanks.

MPK:hp
cc: Pat Salvati, River Edge Business Administrator

3HWS*

OUT-OF-DISTRICT PLACEMENTS
FOR 2014 EXTENDED SCHOOL YEAR (ESY) PROGRAM

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the **Out-of-District Placements for the 2014 Extended School Year Program** as indicated on the attached list.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Holly Morell

Seconded by: Mrs. Candace Romba

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

ESY 2014 PLACEMENTS

UPDATED 5/28/2014

SCHOOL	STUDENT	STUDENT ID	STATUS	PROGRAM DATES	TUITION
PUBLIC					
Leonia - Primary ED Anna C. Scott		24060075	returning	6/30 - 8/08/14	6,500.00
Leonia - MD III Middle School		99000021	returning	6/30 - 8/08/14	6,500.00
Leonia - MD III Middle School		20070083	returning	6/30 - 8/08/14	6,500.00
Leonia - MD III Middle School		99000007	returning	6/30 - 8/08/14	6,500.00
Leonia - MD IV Middle School		99000060	returning	6/30 - 8/08/14	6,500.00
Ridgefield - AUT Slocum Skewes		99000054	returning	6/30 - 8/08/14	included in annual
Ridgefield - AUT Slocum Skewes		99000070	returning	6/30 - 8/08/14	included in annual
Ridgefield - AUT Slocum Skewes		678	returning	6/30 - 8/08/14	included in annual
Ridgefield - AUT Shaler		10513	returning	6/30 - 8/08/14	included in annual
Ridgefield - AUT Shaler		10514	returning	6/30 - 8/08/14	included in annual
Ridgefield - AUT Slocum Skewes		99000009	returning	6/30 - 8/08/14	included in annual
Ridgefield - AUT Shaler		99000242	returning	6/30 - 8/08/14	included in annual
Ridgefield - AUT Slocum Skewes		99000010	returning	6/30 - 8/08/14	included in annual
Ridgefield - MD Slocum Skewes		99000227	returning	6/30 - 8/08/14	included in annual
Ridgefield - MD Slocum Skewes		99000059	returning	6/30 - 8/08/14	included in annual
Ridgefield -MD Slocum Skewes		99000014	returning	6/30 - 8/08/14	included in annual
Ridgefield -MD Slocum Skewes		99000034	returning	6/30 - 8/08/14	included in annual
Region III - Valley Program PSD		99000283	returning	7/01 - 7/31/14	included in annual
BERGEN CO. SPECIAL SERVICES					
BCSS-Bleshman School		99000250	returning	7/01-7/25/14	4,700.00
BCSS-Bleshman School		17100027	returning	7/01-7/25/14	4,700.00
BCSS-BELA		10152	returning	7/01-7/25/14	4,300.00
BCSS-BELA		10154	returning	7/01-7/25/14	4,300.00
BCSS-HIP		10136	new placement	7/01-7/25/14	4,300.00
BCSS-New Bridges		9900028	returning	7/01-7/25/14	4,300.00
BCSS - Transition Ctr @ Wood Ridge		9900039	returning	7/01-7/25/14	4,300.00
BCSS - Washington South		20090110	returning	7/01 - 7/25/14	4,300.00
BCSS - Washington South		26060005	returning	7/01 - 7/25/14	4,300.00
BCSS - Venture Program		16060010	change of placement	7/01 - 8/12/14	13,500.00

4HWS*

PERSONNEL COMMITTEE

#1P

RESOLUTION NO. 26300

APPROVAL - STAFF TRIPS AND CONFERENCES TOTALING \$54.64

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the **attendance of staff members at the conferences** listed on the attached summary.

DATED: June 9, 2014
Attachment

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**STAFF TRIPS AND CONFERENCES
BOARD AGENDA OF 6/9/2014**

First	Last Name	District Location	Conference	City, State	Dates	Total Cost Not to Exceed
Sharon	Amato	CO	EIRC, Educational Information & Resource Center PARCC, SGO	Oradell, NJ	6/10/2014	\$5.58
Sharon	Amato	CO	32nd Annual Valedictorian Recognition Breakfast/Bergen County Coalition	Wood Ridge, NJ	6/3/2014	\$8.06
Sharon	Amato	CO	Strauss Esmay Associates, Educational Policy Seminar	Lincroft, NJ	6/13/2014	\$41.00
Tammi	Gil	CO	NJSmart Practice Technical Assistance Evaluation Submission, SGO's/SMID Submissions, Bergen Community College	Paramus, NJ	6/16/2014	\$0.00
Alex	Guzman	CO	NJDOE Bergen County NJSmart Practice, Bergen Community College	Paramus, NJ	6/16/2014	\$0.00
Jason	Ruggiero	District/HS	SJSmart Practice Session Workshop, Bergen Community College	Paramus, NJ	6/16/2014	\$0.00
TOTAL						\$54.64

ACKNOWLEDGEMENT OF STAFF MEMBERS FOR THEIR OUTSTANDING EFFORT IN THE DEVELOPMENT OF THE HIGH SCHOOL PROGRAM OF STUDIES GUIDE FOR 2014-2015 SCHOOL YEAR

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education acknowledges the following **staff members for their outstanding effort in the development of the Program of Studies Guide for Fort Lee High School for the 2014-2015 school year:**

- Jeffrey Angus
- Patrick Ambrosio
- Nancy Armstrong
- Frank Calabria
- Bruna Capalbo
- Lauren Carrubba
- John Coviello
- Eleni Despotakis
- Judith Metcalfe
- Adrian Rodriguez
- Jang Yoon

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**ACCEPTANCE OF DEFERRED RETIREMENT OF CATHERINE PATILIS
AS PART-TIME CLERK TYPIST AT SCHOOL NO. 4**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education accepts the request for a **Deferred Retirement of Catherine Patalis as Part-Time Clerk Typist at School No. 4**, effective April 1, 2018 with the understanding that her last day of employment would be June 30, 2014.

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPROVAL OF ANNE REGINA AS PART-TIME CLERK TYPIST
AT SCHOOL NO. 4**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the appointment of **Anne Regina (from the call back list) as Part-Time Clerk Typist at School No. 4** at an annual salary of \$19,984.00 pending negotiations, effective September 1, 2014, due to the deferred retirement of Catherine Patilis.

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF DEBRA BRIGIDA
AS PROJECT JUMP START COORDINATOR FOR SUMMER 2014**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves **Debra Brigida as Project Jump Start Coordinator** for the 2014 Summer Program at a flat rate of \$7,000.00.

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

APPOINTMENT OF ADDITIONAL CO-CURRICULAR PERSONNEL FOR 2013-2014

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Board of Education approves the **appointment of additional co-curricular personnel for the 2013-2014 school year**, as outlined below. All co-curricular appointments are subject to completion of all personnel documentation and fingerprinting process, prior to starting of said activities.

2013-2014 Applicant	Co-Curricular Activity	Class	13-14 Stipend (Pending Negotiations)	Notes
Kristine Rodriguez	Theatre - Choreographer	N/A	\$1,250.00	
Trish O'Shea	Color Guard/Winter Guard [split stipend]	C	\$1,000.00	11/18/13 Resigned; Correct Resolution #25955 dated 11/18/13 to adjust amount of split stipend
Reina Sandouk	Color Guard/Winter Guard [split stipend]	C	\$5,327.00	11/18/13 Appointed to replace Trish O'Shea; Correct Resolution #25955 dated 11/18/13 to adjust amount of split stipend

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF MICHELLE DESIERVO AS ELEMENTARY TEACHER
AT SCHOOL NO. 3 AND RESIGNATION AS 3/5TH BSI TEACHER AT SCHOOL NO. 3**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education hereby approves the appointment of **Michelle DeSiervo as Elementary Teacher at School No. 3**, for the 2014-2015 school year, to be placed at **Step 1, Class BA**, on the 2012-2013 Teachers' Guide, at a salary of **\$54,000.00, pending negotiations**, effective September 1, 2014.

BE IT FURTHER RESOLVED, that contingent upon approval of **Michelle DeSiervo** to be appointed to the teaching position at School No. 3, the Board **accepts the resignation of Michelle DeSiervo as a 3/5th BSI Mathematics at School No. 3**, effective June 30, 2014.

NOW THEREFORE, BE IT RESOLVED, that this appointment is expressly contingent upon **Michelle DeSiervo** executing the Board's customary employment contract, containing a thirty (30) day termination clause.

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**APPOINTMENT OF KAREN LALLO
AS LEAVE REPLACEMENT FOR THE 2014-2015 SCHOOL YEAR**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education approves the appointment of **leave replacements during the 2013-2014 school year**, as outlined below:

LEAVE REPLACEMENT							
FIRST NAME	LAST NAME	GRADE / SUBJECT	SCHOOL	Salary	Effective Dates	Replacing	Reason for opening
Karen	Lallo	Elementary - Grade 1	3	Sub pay for the first 10 days \$90 per day, day 11-60 \$95 per day, day 60 forward equivalent of a BA, Step 1 which equals \$54,000.00: No Benefits	2014-2015 school year	Joanne Bakas	Extended Maternity Leave

DATED: June 9, 2014

*Please note that Mr. Joseph Surace abstained.

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

ROLL CALL	AYES	NAYS	ABSENT	ABSTAINED
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE				X
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			

**ADDITIONAL SUBSTITUTES
FOR THE 2014-2015 SCHOOL YEAR**

BE IT RESOLVED, that upon the recommendation of the Interim Superintendent of Schools, the Fort Lee Board of Education hereby approves the appointment of the following as **Substitutes** for the 2014-2015 school year:

Name	Position
Brenda Chica	Substitute Teacher / Aide
Edwin Lazo	Substitute Bus Aide
Gregorio Hernandez	Substitute Bus Aide

BE IT FURTHER RESOLVED, that the above appointments are subject to and conditioned upon proof of compliance with the provisions of N.J.S.A. 18A:6-7.1b, Criminal History Records Checks for Substitutes.

DATED: June 9, 2014

Motion by: Mrs. Holly Morell

Seconded by: Ms. Helen Yoon

Motion Passed

Motion Failed

<u>ROLL CALL</u>	<u>AYES</u>	<u>NAYS</u>	<u>ABSENT</u>	<u>ABSTAINED</u>
MRS. ESTHER HAN SILVER	X			
MRS. HOLLY MORELL	X			
MRS. CANDACE ROMBA	X			
MR. DAVID SARNOFF	X			
MR. PETER SUH	X			
MR. JOSEPH SURACE	X			
MR. JEFF WEINBERG	X			
MS. HELEN YOON	X			
MR. YUSANG PARK	X			